General Education Annual Course Assessment Form

Course Number/Title _SOCI 80: Social Problems_   GE Area _________D3__________

Results reported for AY _______ 2016/2017____  # of sections 7

# of instructors ________ 5 ________

Course Coordinator: _______Natalie Boero_______ E-mail: natalie.boero@sjsu.edu

Department Chair: _______Carlos Garcia_______ College: Social Sciences

Instructions: Each year, the department will prepare a brief (two page maximum) report that documents the assessment of the course during the year. This report will be **electronically submitted**, by the department chair, to the Office of Undergraduate Studies, with an electronic copy to the home college by September 15 of the following academic year.

Part 1

To be completed by the course coordinator:

(1) What GELO(s) were assessed for the course during the AY?

**GELO 3:**

*Students will be able to evaluate social science information, draw on different points of view, and formulate applications appropriate to contemporary social issues.*

(2) What were the results of the assessment of this course? What were the lessons learned from the assessment?

As regards GELO 3, assessment using course activities, in-class discussions, term papers and in-class exams reveal that approximately 85% of students were able to “SLO 3: Students will be able to evaluate social science information, draw on different points of view, and formulate applications appropriate to contemporary social issues.” Particularly useful in achieving this success were discussions and assignments focused on reading and understanding various forms of social science data, particularly quantitative data. For each topic covered in class, one professor selected a graphic representation of some related data and focused the week’s lesson around that data, starting with understanding and evaluating how the data were derived. Students were encouraged to bring in their own examples of social science information and evidence from various media sources they encounter.

In addition, instructors reported using video clips and news articles on current events which used social science data. In particular instructors used current events surrounding issues of racism, state violence, sexual assault, immigration, and poverty to elicit discussion and synthesis of these as intersectional issues.

Lessons learned in conducting this assessment include the continued need to strive to encourage data literacy among all students.

(3) What modifications to the course, or its assessment activities or schedule, are planned for the upcoming year? (If no modifications are planned, the course coordinator should indicate this.)
While no major modifications are planned for the upcoming year, instructors have discussed a stronger integration of current events and use of news media in the course as a way to have students make connections across topics and outside of the classroom.

**Part 2**

To be completed by the department chair (with input from course coordinator as appropriate):

(4) Are all sections of the course still aligned with the area Goals, Student Learning Objectives, Content, Support, and Assessment? If they are not, what actions are planned?
   
   Yes

(5) If this course is in a GE Area with a stated enrollment limit (Areas A1, A2, A3, C2, D1, R, S, V, & Z), please indicate how oral presentations will be evaluated with larger sections (Area A1), or how practice and revisions in writing will be addressed with larger sections, particularly how students are receiving thorough feedback on the writing which accounts for the minimum word count in this GE category (Areas A2, A3, C2, D1, R, S, V, & Z) and, for the writing intensive courses (A2, A3, and Z), documentation that the students are meeting the GE GELOs for writing.
   
   Not Applicable