General Education Annual Course Assessment Form

Course Number/Title ANTH 025 Human Life Course

GE Area E

Results reported for AY 2015-2016

# of sections: 4

# of instructors: 2

Course Coordinator: Roberto Gonzalez

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Department Chair: Roberto Gonzalez

College: Social Sciences

Instructions: Each year, the department will prepare a brief (two page maximum) report that documents the assessment of the course during the year. This report will be electronically submitted, by the department chair, to the Office of Undergraduate Studies, with an electronic copy to the home college by September 1 of the following academic year.

Part 1

To be completed by the course coordinator:

(1) What SLO(s) were assessed for the course during the AY?
   
   Student Learning Objective #3: use appropriate social skills to enhance learning and develop positive interpersonal relationships with diverse groups and individuals.

(2) What were the results of the assessment of this course? What were the lessons learned from the assessment?

ANTH 25 is focused on providing students with a cross-cultural perspective on life's stages. Emphasis is placed on the concept of "authoritative knowledge"--the idea is that people make decisions based on the influence of a variety of voices which may include cultural factors, personal factors, economic influences, legal mandates, scientific knowledge, etc. The point is that another person may make a decision differently that you do but it is not wrong--it is just based on a different set of authoritative influences. This happens to fit quite well with one of the key concepts in cultural anthropology: cultural relativism, the idea that beliefs, customs, and practices are best understood within the context of the society from which they come.

Since SJSU students come from a variety of cultural, ethnic, and religious backgrounds. The information shared about sexual decision-making, marriage, and divorce seem particularly interesting to the students, as evidenced in the questions and answer sessions which follow each lecture. Exposing students to the different constraints people may be affected by when making decisions in these areas contributes to a general atmosphere of tolerance in this area. The course instructors do not plan to change the general content of the course, although they are constantly updating it to reflect cultural changes such as the legality of gay marriage and California's new legislation on assisted suicide.

(3) What modifications to the course, or its assessment activities or schedule, are planned for the upcoming year? (If no modifications are planned, the course coordinator should indicate this.)

No major modifications to the course, or its assessment activities or schedule, are planned for the upcoming year.
Part 2

To be completed by the department chair (with input from course coordinator as appropriate):

(4) Are all sections of the course still aligned with the area Goals, Student Learning Objectives (SLOs), Content, Support, and Assessment? If they are not, what actions are planned?

Yes.

(5) If this course is in a GE Area with a stated enrollment limit (Areas A1, A2, A3, C2, D1, R, S, V, & Z), please indicate how oral presentations will be evaluated with larger sections (Area A1), or how practice and revisions in writing will be addressed with larger sections, particularly how students are receiving thorough feedback on the writing which accounts for the minimum word count in this GE category (Areas A2, A3, C2, D1, R, S, V, & Z) and, for the writing intensive courses (A2, A3, and Z), documentation that the students are meeting the GE GELOs for writing.

N/A (This course is an Area E course).