General Education Annual Course Assessment Form

Course Number/Title CA060       GE Area ____ E ________________

Results reported for AY 2015-16 # of sections 1 # of instructors 1

Course Coordinator: Shannon Rose Riley   E-mail: ShannonRose.Riley@sjsu.edu

Department Chair: Shannon Rose Riley    College: H&A

Instructions: Each year, the department will prepare a brief (two page maximum) report that documents the assessment of the course during the year. This report will be electronically submitted to <curriculum@sjsu.edu>, by the department chair, to the Office of Undergraduate Studies, with an electronic copy to the home college by October 1 of the following academic year.

Part 1

To be completed by the course coordinator:

(1) What GELO(s) were assessed for the course during the AY?

GELO 1: Students will be able to recognize the physiological, social/cultural, and psychological influences on their well-being.

(2) What were the results of the assessment of this course? What were the lessons learned from the assessment?

The third question on Quiz 4, towards the end of the semester, asked students to reflect on the GELO: “The first General Education Learning Objective (GELO) for this class states that students shall be able to "recognize the physiological, social/cultural, and psychological influences on their well-being." In Creativity Matters, you have learned, in particular, how to look at the physiological, social/cultural, and psychological influences that help shape your creativity and therefore impact your well-being. In a couple of paragraphs, please reflect on what you have learned about these various influences (physiological and so on) on your well-being and how creativity factors into that self-knowledge. Give specific examples from your own experiences this semester in order to demonstrate that knowledge.”

Twenty-four students were ranked as follows using a four-tiered rubric for proficiency: 2 students responded at an Emerging level, 6 at Developmental, 13 at Accomplished, and 3 at Exemplary.

(3) What modifications to the course, or its assessment activities or schedule, are planned for the upcoming year? (If no modifications are planned, the course coordinator should indicate this.)

No modifications will be planned until after the course runs a second time.

Part 2

To be completed by the department chair (with input from course coordinator as appropriate):

(4) Are all sections of the course still aligned with the area Goals, Student Learning Objectives (GELOs), Content, Support, and Assessment? If they are not, what actions are planned?

YES
(5) If this course is in a GE Area with a stated enrollment limit (Areas A1, A2, A3, C2, D1, R, S, V, & Z), please indicate how oral presentations will be evaluated with larger sections (Area A1), or how practice and revisions in writing will be addressed with larger sections, particularly how students are receiving thorough feedback on the writing which accounts for the minimum word count in this GE category (Areas A2, A3, C2, D1, R, S, V, & Z) and, for the writing intensive courses (A2, A3, and Z), documentation that the students are meeting the GE GELOs for writing.