General Education Annual Course Assessment Form

Course Number/Title: CA 60 / Creativity Matters
GE Area: Area E

Results reported for AY: 2016-2017  # of sections: 1  # of instructors: 1

Course Coordinator: Shannon Rose Riley
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Department Chair: Shannon Rose Riley
College: H&A

Instructions: Each year, the department will prepare a brief (two page maximum) report that documents the assessment of the course during the year. This report will be electronically submitted to <curriculum@sjsu.edu>, by the department chair, to the Office of Undergraduate Studies, with an electronic copy to the home college by October 1 of the following academic year.

Part 1
To be completed by the course coordinator:

(1) What GELO(s) were assessed for the course during the AY?
GELO 2: Students will be able to recognize the interrelation of the physiological, social/cultural, and psychological factors on their development across the lifespan.

(2) What were the results of the assessment of this course? What were the lessons learned from the assessment?
Students presented slide shows on artists who have worked into their senior years and had to identify the intersections and interrelations of the physiological, social/cultural, and psychological factors that impacted that artist life over time. Each group member was then asked to write a reflection on the interrelation between these areas in their own development now as well as 50 years into an imagined future. Twenty-five students were ranked as follows using a four-tiered rubric for proficiency: 4 students responded at an Emerging level, 12 at Developmental, 7 at Accomplished, and 2 at Exemplary.

(3) What modifications to the course, or its assessment activities or schedule, are planned for the upcoming year? (If no modifications are planned, the course coordinator should indicate this.)
None

Part 2
To be completed by the department chair (with input from course coordinator as appropriate):

(4) Are all sections of the course still aligned with the area Goals, Student Learning Objectives (GELOs), Content, Support, and Assessment? If they are not, what actions are planned?
Yes

(5) If this course is in a GE Area with a stated enrollment limit (Areas A1, A2, A3, C2, D1, R, S, V, & Z), please indicate how oral presentations will be evaluated with larger sections (Area A1), or how practice and revisions in writing will be addressed with larger sections, particularly how students are receiving thorough feedback on the writing which accounts for the minimum word count in this GE category (Areas A2, A3, C2, D1, R, S, V, & Z) and, for the writing intensive courses (A2, A3, and Z), documentation that the students are meeting the GE GELOs for writing.
NA