General Education Assessment Schedule

Area E: HUMAN UNDERSTANDING & DEVELOPMENT

Course Prefix and Number: Chad/KIN 67  Course Title: Development of Human Potential

Course Coordinator: Maureen Smith (ChAD, Home Dept.) Peggy Plato (KIN)

email: msmith18@email.sjsu.edu; plato@kin.sjsu.edu

Submission Date: September 1, 2013  College: Education & CASA

Instructions: Each GE assessment schedule must indicate the plan for assessing all SLOs during the program planning cycle. Departments may assess any combinations of SLOs in a given year, but they must assess all GE area SLOs in a program review cycle. Some assessment of the course is required each academic year.

<table>
<thead>
<tr>
<th>GE Student Learning Objective</th>
<th>When will this SLO be assessed?</th>
</tr>
</thead>
</table>
| SLO 1: Students will be able to recognize the physiological, social/cultural, and psychological influences on their well-being. | Fall 2014  
Fall 2016 |
| SLO 2: Students will be able to recognize the interrelation of the physiological, social/cultural, and psychological factors on their development across the lifespan. | Spring 2015  
Spring 2017 |
| SLO 3: Students will be able to use appropriate social skills to enhance learning and develop positive interpersonal relationships with diverse groups and individuals. | Fall 2013  
Fall 2015 |
| SLO 4: Students will be able to recognize themselves as individuals undergoing a particular stage of human development, how their well being is affected by the university’s academic and social systems, and how they can facilitate their development within the university environment. | Spring 2014  
Spring 2016 |
| Other: (optional; e.g. diversity, writing) | Diversity: Fall 2014  
Writing: Spring 2016 |
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Course Title: Development of Human Potential

Course Coordinator: Maureen Smith (ChAD, Home Dept.)  Peggy Plato (KIN)

E-mail: msmith18@email.sjsu.edu; plato@kin.sjsu.edu

Submission Date: October 15, 2009  
College: Education & CASA

Instructions: Each GE assessment schedule must indicate the plan for assessing all SLOs during the program planning cycle. Departments may assess any combinations of SLOs in a given year, but they must assess all GE area SLOs in a program review cycle. Some assessment of the course is required each academic year.

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| SLO 1: Students will be able to recognize the physiological, social/cultural, and psychological influences on their well-being. | Fall 2009  
Fall 2012 |
| SLO 2: Students will be able to recognize the interrelation of the physiological, social/cultural, and psychological factors on their development across the lifespan. | Spring 2010  
Spring 2013 |
| SLO 3: Students will be able to use appropriate social skills to enhance learning and develop positive interpersonal relationships with diverse groups and individuals. | Fall 2010 |
| SLO 4: Students will be able to recognize themselves as individuals undergoing a particular stage of human development, how their well being is affected by the university’s academic and social systems, and how they can facilitate their development within the university environment. | Spring 2011 |
| Other: (optional; e.g. diversity, writing) | Diversity: Fall 2011  
Writing: Spring 2012 |