General Education Annual Course Assessment Form

Course Number/Title Phil 12, Philosophy of the Person

GE Area E

Results reported for AY 2017-18

# of sections 3 # of instructors 2

Course Coordinator: Karin Brown

E-mail: karin.brown@sjsu.edu

Department Chair: Janet Stemwedel

College: Humanities and the Arts

Instructions: Each year, the department will prepare a brief (two page maximum) report that documents the assessment of the course during the year. This report will be electronically submitted to <curriculum@sjsu.edu>, by the department chair, to the Office of Undergraduate Studies, with an electronic copy to the home college by October 1 of the following academic year.

Part 1

To be completed by the course coordinator:

(1) What GELO(s) were assessed for the course during the AY?

SLO 4: “Students shall recognize themselves as individuals undergoing a particular stage of development and recognize how their well-being is affected by the university’s academic and social systems, and how they can facilitate their development within the university environment.”

Casey Smith: I required three short response papered in addition to the longer research paper. Instead of the standard response paper argumentative format, I said for one of them they could find a club on campus (or just around their community) which contained a group of people they either knew very little about, or strongly disagreed with (assuming that going won't pose a danger to themselves). They were supposed to attend a few meetings, record what happened, then write a short paper explaining what it was like, how it was different than they expected, and what they learned.

Karin Brown: Aristotle in the Nichomachean Ethics, emphasizes the need for health, well-being, and friendship in order to live a flourishing life. Class discussion covers how the university setting provides a venue for establishing these kinds of lasting relationships.

(2) What were the results of the assessment of this course? What were the lessons learned from the assessment?

This course was very successful and students leaned a lot a bout themselves.
(3) What modifications to the course, or its assessment activities or schedule, are planned for the upcoming year? (If no modifications are planned, the course coordinator should indicate this.)

No modifications are currently planned.

Part 2

To be completed by the department chair (with input from course coordinator as appropriate):

(4) Are all sections of the course still aligned with the area Goals, Student Learning Objectives (GELOs), Content, Support, and Assessment? If they are not, what actions are planned?

Yes: Janet Stemwedel, Chairperson

(5) If this course is in a GE Area with a stated enrollment limit (Areas A1, A2, A3, C2, D1, R, S, V, & Z), please indicate how oral presentations will be evaluated with larger sections (Area A1), or how practice and revisions in writing will be addressed with larger sections, particularly how students are receiving thorough feedback on the writing which accounts for the minimum word count in this GE category (Areas A2, A3, C2, D1, R, S, V, & Z) and, for the writing intensive courses (A2, A3, and Z), documentation that the students are meeting the GE GELOs for writing.

Does not apply.