General Education Annual Course Assessment Form

Course Number/Title: HS 172 Contemporary Environmental Health Issues  GE Area: R

Results reported for AY: AY 14-15  # of sections: 5  (total of all sections)  # of instructors: 4  (total of all sections)

Course Coordinator: Ms. Billie Jo (BJ) Grosvenor  E-mail: billiejo.grosvenor@sjsu.edu

Department Chair: Dr. Anne Demers  College: CASA

Instructions: Each year, the department will prepare a brief (two page maximum) report that documents the assessment of the course during the year. This report will be electronically submitted to <curriculum@sjsu.edu>, by the department chair, to the Office of Undergraduate Studies, with an electronic copy to the home college by October 1 of the following academic year.

Part 1

To be completed by the course coordinator:

(1) What SLO(s) were assessed for the course during the AY?

GELO 1: Students will be able to demonstrate an understanding of the methods and limits of scientific investigation.

(2) What were the results of the assessment of this course? What were the lessons learned from the assessment?

Assignment used for assessment - Critiquing Scientific Literature research paper. Results = 29% received an “A” grade, 60% received a “B” on this assignment, 4.5% is representative of both the “C” and “D” student outcomes on this first assignment.

This assignment is the first of four required papers. Approximately one-third of the students could not write at an upper division level. While 100W was listed as a pre- or concurrent requisite, these students had not taken or completed the course, as was demonstrated by their writing on this first assignment. Nonetheless, overall scores on writing assignments two – four improved dramatically.

(3) What modifications to the course, or its assessment activities or schedule, are planned for the upcoming year? (If no modifications are planned, the course coordinator should indicate this.)

We will ensure that the appropriate screen is set up in People Soft to prevent students who have not satisfactorily completed 100W from enrolling in this course. Part 2

To be completed by the department chair (with input from course coordinator as appropriate):

(4) Are all sections of the course still aligned with the area Goals, Student Learning Objectives (SLOs), Content, Support, and Assessment? If they are not, what actions are planned?

All sections are aligned.
(5) If this course is in a GE Area with a stated enrollment limit (Areas A1, A2, A3, C2, D1, R, S, V, & Z), please indicate how oral presentations will be evaluated with larger sections (Area A1), or how practice and revisions in writing will be addressed with larger sections, particularly how students are receiving thorough feedback on the writing which accounts for the minimum word count in this GE category (Areas A2, A3, C2, D1, R, S, V, & Z) and, for the writing intensive courses (A2, A3, and Z), documentation that the students are meeting the GE SLOs for writing.

*HS 172 is capped at 35 so the instructors can provide substantive, timely feedback on writing assignments.*