General Education Annual Course Assessment Form  
(due September 1)

Course Number/Title ___CA172______ GE Area _____S_________

Results reported for AY __2013-14__  # of sections ____1____  # of instructors ___1___

Course Coordinator: __Shannon Rose Riley_______ email: __shannonrose.riley@sjsu.edu___

Department Chair: __CHRIS JOCHIM_________ College: _______H&A_____________

Instructions: Each year, the department will prepare a brief (two page maximum) report that documents the assessment of the course during the year. This report will be electronically submitted by the department chair to the Office of Undergraduate Studies with an electronic copy to the home college by September 1 of the following academic year.

Part 1

To be completed by the course coordinator:

(1) What SLO(s) were assessed for the course during the AY?

SLO 2: Students will be able to describe historical, social, political, and economic processes producing diversity, equality, and structured inequalities in the U.S.

(2) What were the results of the assessment of this course? What were the lessons learned from the assessment?

The thrust of SLO2 informs much of the conversation in CA172, The Arts in US Society. And I have started referring to the SLOs regularly in class conversations—pointing out which content areas under discussion relate to which SLO(s).

I also added one precise question on the final electronic quiz in which I asked students to apply this SLO to an analysis of Anna Deavere Smith’s play, Twilight: Los Angeles, 1992, which dramatizes, verbatim, selections from over 300 interviews with people involved in the aftermath of the Rodney King trial.

Qualitatively, my experience in the classroom also tells me that addressing the SLOs regularly in class discussion is perhaps more useful for learning than the single question on the quiz, but the latter provides at some quantitative data. Of 32 students, 8 earned 100% on the question; 5 earned 90%; 1 earned 85%; 5 earned 80%; 3 students each earned 75% and 70%; and 7 students earned a grade of 0%. Of these, 5 of them did not take the quiz at all and the other 2, while taking the quiz, did not answer the question.
(3) What modifications to the course, or its assessment activities or schedule, are planned for the upcoming year? (If no modifications are planned, the course coordinator should indicate this.)

No changes planned.

Part 2

To be completed by the department chair (with input from course coordinator as appropriate):

(4) Are all sections of the course still aligned with the area Goals, Student Learning Objectives (SLOs), Content, Support, and Assessment? If they are not, what actions are planned?

YES. All sections of the course still aligned with the area Goals, Student Learning Objectives (SLOs), Content, Support, and Assessment.