COORDINATOR SUMMARY
General Education Course Assessment Sheet
Area S: SELF, SOCIETY, & EQUALITY IN THE U.S.

Results reported for: 15/16 AY    Coordinator: Dr. Tabitha Hart email: Tabitha.hart@sjsu.edu

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Course Summary Information
Course Prefix and Number: COMM 157SL    Course Title: Community Action/Community Service

Number of sections offered during 15/16 Academic Year: **8 (4 per semester)**
Summary includes data from instructors’ reports for the following number of sections: **8**

Student Learning Outcomes
*(If this is a multi-section course, please provide examples from several sections for the following questions or indicate that the activity/assignment is being used in more than one section)*

SLO 2: Describe historical, social, political, and economic processes producing diversity, equality, and structured inequalities in the U.S.

Out of approximately **218** students assessed, how many would you estimate:
- Mastered SLO2 at a high level **160** (averaged a “B+” or better on assessment activities)
- Mastered SLO2 at an average level **26** (averaged a “C” or better on assessment activities)
- Either failed to master SLO2, or did so at a marginal level **32** (“C-” or below on assessment activities)

What were the lessons learned from the assessment?

In addition to the regular assessment, data from the course was used to explore how the impact of participating in a service learning course encourages critical examination of preconceived notions about marginalized groups, helping participants to identify and debunk the stereotypes, biases, and/or prejudices that they may hold (Astin, Vogelgesang, Ikeda, & Yee, 2000). The findings, forthcoming in the Academic Exchange Quarterly, indicate that students changed their perceptions of homeless people through their participation in the course.

What modifications to the course are planned?