General Education Annual Course Assessment Form

Course Number/Title _EnvS 150_________________   GE Area _____S______________________________

Results reported for AY ___2016-2017_______  # of sections ___3___  # of instructors __1___

Course Coordinator: __Lynne Trulio_________   E-mail: _____lynne.trulio@sjsu.edu_________

Department Chair: ___Lynne Trulio__________    College: __Social Sciences_________________

This report will be electronically submitted to <curriculum@sjsu.edu>, by the department chair, to the Office of Undergraduate Studies, with an electronic copy to the home college.

Part 1 To be completed by the course coordinator:

(1)   What GELO(s) were assessed for the course during the AY?
    GELO 3: Students will be able to describe social actions which have led to greater equality and social justice in the U.S. (i.e. religious, gender, ethnic, racial, class, sexual orientation, disability, and/or age).

(2)   What were the results of the assessment of this course? What were the lessons learned from the assessment?
    Sixty three students were evaluated for GELO 3. The tools used to assess GELO 3 included three Reaction and Response assignment for these topics: Traditional Ecological Knowledge, Environmental Justice and Ecofeminism. Students were required to post a 500-600 paper that address the discussion questions posted by the instructor for that day. Students were also required to post two 100-word responses to other students’ papers.
    Of the 63 students evaluated, 45% received As, 38% received Bs, and 8% and 9% received Cs and D/Fs, respectively.

(3)   What modifications to the course, or its assessment activities or schedule, are planned for the upcoming year? (If no modifications are planned, the course coordinator should indicate this.)
    This course is taught on-line and in person; both formats work well for the course and this GELO. Students who do the readings and submit assignments on time do fine. When students miss assignments they receive a zero, resulting in a fairly high percentage of Ds and Fs. The instructor is considering giving students the option to make-up missed assignments for a partial grade, which would improve grades and increase the overall knowledge of students who then did the missed assignment.

Part 2: To be completed by the department chair (with input from course coordinator as appropriate):

(4)   Are all sections of the course still aligned with the area Goals, Student Learning Objectives (GELOs), Content, Support, and Assessment? If they are not, what actions are planned?
    Yes, all sections are aligned with all GELOs for S. The course coordinator reviews the lecturer's materials least once a semester to ensure course objectives, including GELOs, assignments and connections to other EnvS curriculum meet SJSU and Department requirements.

(5)   If this course is in a GE Area with a stated enrollment limit (Areas A1, A2, A3, C2, D1, R, S, V, & Z), please indicate how oral presentations will be evaluated with larger sections, or how practice and revisions in writing will be addressed with larger sections, particularly how students are receiving thorough feedback on the writing which accounts for the minimum word count in this GE category and, for the writing intensive courses), documentation that the students are meeting the GE GELOs for writing.
    Enrollments did not exceed the stated course enrollment limit for SJSU Studies Area S.