General Education Annual Course Assessment Form

Course Number/Title  RELS 162/ Religion and Political Controversy in the U.S.  GE Area S

Results reported for AY 15-16  # of sections: 2  # of instructors: 2 (Jochim, Rue)

Course Coordinator: Jennifer Rycenga  E-mail: Jennifer.rycenga@sjsu.edu

Department Chair: Shannon Rose Riley, Humanities  College: Humanities and Arts

Instructions: Each year, the department will prepare a brief (two page maximum) report that documents the assessment of the course during the year. This report will be electronically submitted to <curriculum@sjsu.edu>, by the department chair, to the Office of Undergraduate Studies, with an electronic copy to the home college by October 1 of the following academic year.

Part 1

To be completed by the course coordinator:

(1) What GELO(s) were assessed for the course during the AY?

Describe historical, social, political, and economic processes producing diversity, equality, and structured inequalities in the U.S.

(2) What were the results of the assessment of this course? What were the lessons learned from the assessment?

The students mastered this GELO through class discussion, quizzes, and short written work. Students were able to articulate, from the opening weeks of the course, the historical processes at work that influenced growth in diversity through religion, but also those that influenced inequality and injustice.

(3) What modifications to the course, or its assessment activities or schedule, are planned for the upcoming year? (If no modifications are planned, the course coordinator should indicate this.)

Because this course is taught thematically, playing to both recent events and the professors' strengths, it is important to maintain some explicit historic template in the course. The professors this year did a fine job in this regard, which is reinforced by this GELO. No modifications needed.

Part 2

To be completed by the department chair (with input from course coordinator as appropriate):

(4) Are all sections of the course still aligned with the area Goals, Student Learning Objectives (GELOs), Content, Support, and Assessment? If they are not, what actions are planned?

(5) If this course is in a GE Area with a stated enrollment limit (Areas A1, A2, A3, C2, D1, R, S, V, & Z), please indicate how oral presentations will be evaluated with larger sections (Area A1), or how
practice and revisions in writing will be addressed with larger sections, particularly how students
are receiving thorough feedback on the writing which accounts for the minimum word count in this
GE category (Areas A2, A3, C2, D1, R, S, V, & Z) and, for the writing intensive courses (A2, A3, and
Z), documentation that the students are meeting the GE GELOs for writing.