General Education Annual Course Assessment Form

Course Number/Title: BME198B GE Area: S&V (In conjunction with BME 198A)

Results reported for AY 2015-2016  # of sections 2  # of instructors 1

Course Coordinator: Benjamin Hawkins E-mail: Benjamin.Hawkins@sjsu.edu

Department Chair: Guna Selvaduray College: Engineering

Instructions: Each year, the department will prepare a brief (two page maximum) report that documents the assessment of the course during the year. This report will be electronically submitted to <curriculum@sjsu.edu>, by the department chair, to the Office of Undergraduate Studies, with an electronic copy to the home college by October 1 of the following academic year.

Part 1

To be completed by the course coordinator:

(1) What SLO(s) were assessed for the course during the AY?

All Area V SLOs were assessed in BMEE 198B in Spring 2016.

(2) What were the results of the assessment of this course? What were the lessons learned from the assessment?

There was one assessment for each SLO, totaling four assignments. The descriptions of the assignments are included below. Each assignment was graded by the course instructor/coordinator using an approved grading rubric and indicated whether the student did not meet, met, or exceeded the criterion for the SLO.

1. V-LO1: compare systematically the ideas, values, images, cultural artifacts, economic structures, technological developments, and/or attitudes of people from more than one culture outside the U.S.

2. V-LO2: identify the historical context of ideas and cultural traditions outside the U.S. and how they have influenced American culture.

3. V-LO3: explain how a culture outside the U.S. has changed in response to internal and external pressures.

The results of assessment are included in the following table: The standard for meeting the specific SLO is set at 80%.

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<thead>
<tr>
<th></th>
<th>VSLO-1</th>
<th>VSLO-2</th>
<th>VSLO-3</th>
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</thead>
<tbody>
<tr>
<td>Did not meet</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Meets</td>
<td>16</td>
<td>11</td>
<td>12</td>
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<tr>
<td>Exceeds</td>
<td>11</td>
<td>7</td>
<td>6</td>
</tr>
<tr>
<td>Did not submit</td>
<td>6</td>
<td>15</td>
<td>2</td>
</tr>
<tr>
<td>Total</td>
<td>33</td>
<td>33</td>
<td>21</td>
</tr>
</tbody>
</table>
(3) What modifications to the course, or its assessment activities or schedule, are planned for the upcoming year? (If no modifications are planned, the course coordinator should indicate this.)

No modifications are planned to the assignments or assessment.

Part 2

To be completed by the department chair (with input from course coordinator as appropriate):

(4) Are all sections of the course still aligned with the area Goals, Student Learning Objectives (SLOs), Content, Support, and Assessment? If they are not, what actions are planned?

YES.

(5) If this course is in a GE Area with a stated enrollment limit (Areas A1, A2, A3, C2, D1, R, S, V, & Z), please indicate how oral presentations will be evaluated with larger sections (Area A1), or how practice and revisions in writing will be addressed with larger sections, particularly how students are receiving thorough feedback on the writing which accounts for the minimum word count in this GE category (Areas A2, A3, C2, D1, R, S, V, & Z) and, for the writing intensive courses (A2, A3, and Z), documentation that the students are meeting the GE SLOs for writing.

Student writing assignments are evaluated by the course instructor with background and training in providing such.