General Education Annual Course Assessment Form

Course Number/Title: DANCE 102 / Dance in World Cultures      GE Area “V”

Results reported for AY 2017-18      # of sections 3      # of instructors 1

Course Coordinator: Joan C. Walton      E-mail: jcwalton@gmail.com OR Joan.Walton@sjsu.edu

Department Chair: Fred Cohen      College: Humanities & Arts / School of Music & Dance

Instructions: Each year, the department will prepare a brief (two page maximum) report that documents the assessment of the course during the year. This report will be electronically submitted, by the department chair, to the Office of Undergraduate Studies, with an electronic copy to the home college by October 1 of the following academic year.

Part 1

To be completed by the course coordinator:

(1) What SLO(s) were assessed for the course during the AY?

   SLO #1: Students shall be able to compare systematically the ideas, values, images, cultural artifacts, economic structures, technological developments, or attitudes of people from more than one culture outside the U.S. (Assessed by essay question, Spring 2018)

   Other: Identify distinguishing features of a dance or dance event. (Assessed by formal paper: Dance Review, Fall 2017)

(2) What were the results of the assessment of this course? What were the lessons learned from the assessment?

   SLO#1: Out of the 89 students tested on this SLO in Spring 2018, 66% of the students earned a “C” grade or higher (75% or above) on this assignment. This result is slightly low.

   Other: Out of the 91 students tested on this SLO in Fall 2017, 93% of the students earned a “C” grade (75% or higher) on this formal paper. This is an excellent result.

(3) What modifications to the course, or its assessment activities or schedule, are planned for the upcoming year? (If no modifications are planned, the course coordinator should indicate this.)

To improve the results for SLO #1, a session on “How to Structure Your Essay” has been added to the lecture to prepare them for this assignment.

Part 2

To be completed by the department chair (with input from course coordinator as appropriate):

(4) Are all sections of the course still aligned with the area Goals, Student Learning Objectives (SLOs), Content, Support, and Assessment? If they are not, what actions are planned? Aligned.