General Education Annual Course Assessment Form

Course Number/Title: GEOG 112  GE Area V

Results reported for AY 2015-16  # of sections 2  # of instructors 2

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Department Chair: Lynne Trulio, Interim Chair  College: CoSS

Instructions: Each year, the department will prepare a brief (two page maximum) report that documents the assessment of the course during the year. This report will be electronically submitted to <curriculum@sjsu.edu>, by the department chair, to the Office of Undergraduate Studies, with an electronic copy to the home college by October 1 of the following academic year.

Part 1

To be completed by the course coordinator:

(1) What GELO(s) were assessed for the course during the AY?
   SLO 2: Students shall be able to identify the historical context of ideas and cultural traditions outside the U.S. and how they have influenced American culture.

(2) What were the results of the assessment of this course? What were the lessons learned from the assessment?
   The assessment for this GELO was a final exam that required students to use semester-long geographic concepts to identify the historic context of ideas and cultural traditions outside the U.S. and how they have influenced American culture. This was a closed textbook/notebook examination. A single examination question included specific requirements related to this GELO. Success was determined to be an examination score of 75% or greater, meaning a “C” or better. Of the students who took the exam, the class average was 85% (B). Several students received a perfect score and 85% of the total number of students earned an A- or better. 5% of the students were below the passing range. Most students met or exceeded expectations for exam success. Students were able to identify and recall several global issues covered during the semester plus demonstrate a detailed understanding of cultural interactions in context of, and compared with, American life.

   Lessons Learned: Students did well on this exam because great effort was spent covering examples, completing relevant course exercises (individually and in small groups), and there was follow-through with instructor feedback.

(3) What modifications to the course, or its assessment activities or schedule, are planned for the upcoming year? (If no modifications are planned, the course coordinator should indicate this.)

   There are no recommended actions for modifying the course or assessment activities. It is expected that use of this single essay examination format will continue since results are successful and students are clearly able to identify and apply geographic themes to describe major global concepts.
and issues in Geography 112 – Nations, Cultures, & Territorial Disputes

**Part 2**

To be completed by the department chair (with input from course coordinator as appropriate):

1. **Are all sections of the course still aligned with the area Goals, Student Learning Objectives (GELOs), Content, Support, and Assessment? If they are not, what actions are planned?**

   All sections of the course are aligned with the area Goals, Student Learning Objectives (GELOs), Content, Support and Assessment.

2. **If this course is in a GE Area with a stated enrollment limit (Areas A1, A2, A3, C2, D1, R, S, V, & Z), please indicate how oral presentations will be evaluated with larger sections (Area A1), or how practice and revisions in writing will be addressed with larger sections, particularly how students are receiving thorough feedback on the writing which accounts for the minimum word count in this GE category (Areas A2, A3, C2, D1, R, S, V, & Z) and, for the writing intensive courses (A2, A3, and Z), documentation that the students are meeting the GE GELOs for writing.**

   Enrollment did not exceed enrollment limit in any sections.