General Education Annual Course Assessment Form

Course Number/Title ___Geog 112__________ GE Area ________V____________________

Results reported for AY _2016-2017_________  # of sections ___5___  # of instructors __2___

Course Coordinator: __Lynne Trulio_________ E-mail: ___lynne.trulio@sjsu.edu___________

Department Chair: ___Lynne Trulio__________ College: __Social Sciences_________________

This report will be electronically submitted to <curriculum@sjsu.edu>, by the department chair, to the Office of Undergraduate Studies, with an electronic copy to the home college.

Part 1 To be completed by the course coordinator:

(1) What GELO(s) were assessed for the course during the AY?
GELO 3: Students shall be able to explain how a culture outside the U.S. has changed in response to internal and external pressures.

(2) What were the results of the assessment of this course? What were the lessons learned from the assessment?

One hundred and fifteen students were evaluated for GELO 3 and they were assessed using: 1) a film critique assignment which required students to address changing Mexican and Central American cultures in response to internal and external pressures. Students had to think critically about the narratives and images portrayed on film from a global geography and social sciences point of view and then write a 750-word analysis addressing one the following suggested themes; or 2) a module on Islamic sectarianism which required students watch a documentary and read articles on the topic. Students then worked in groups to critically assess causes and responses to sectarianism and to provide written analysis.

Of the 115 students evaluated, 50% (57 students) received As, 26% (30 students) received Bs, 8% received Cs and 16% D/Fs.

(3) What modifications to the course, or its assessment activities or schedule, are planned for the upcoming year? (If no modifications are planned, the course coordinator should indicate this.)

Students did relatively well with respect to this GELO. One instructor thought students needed more historical context and intends to add in materials to address this.

Part 2: To be completed by the department chair (with input from course coordinator as appropriate):

(4) Are all sections of the course still aligned with the area Goals, Student Learning Objectives (GELOs), Content, Support, and Assessment? If they are not, what actions are planned?

Yes, all sections are aligned with all GELOs for V. All lecturers are evaluated each year, including how each section aligns with the GELOs.

(5) If this course is in a GE Area with a stated enrollment limit (Areas A1, A2, A3, C2, D1, R, S, V, & Z), please indicate how oral presentations will be evaluated with larger sections, or how practice and revisions in writing will be addressed with larger sections, particularly how students are receiving thorough feedback on the writing which accounts for the minimum word count in this GE category and, for the writing intensive courses), documentation that the students are meeting the GE GELOs for writing.

None of the sections of this Area V course exceed the enrollment limit.