**General Education Annual Course Assessment Form**

Course Number/Title __HUM 114 / Legacy of Asia______ GE Area __V_SJSU Studies____________

Results reported for AY __2016-17______ # of sections __3_______ # of instructors __2_____

Course Coordinator: __Christian Jochim_________________ E-mail: __christian.jochim@sjsu.edu_____

Department Chair: ______ Shannon Rose Riley ______ College: _____ Humanities and Arts______

**Instructions:** Each year, the department will prepare a brief (two page maximum) report that documents the assessment of the course during the year. This report will be **electronically submitted to <curriculum@sjsu.edu>**, by the department chair, to the Office of Undergraduate Studies, with an electronic copy to the home college by October 1 of the following academic year.

**Part 1**

To be completed by the course coordinator:

(1) What GELO(s) were assessed for the course during the AY?

Area V, GELO 3: Explain how a culture outside the U.S. has changed in response to internal and external pressures.

(2) What were the results of the assessment of this course? What were the lessons learned from the assessment?

_With special reference to China and India (whose traditional civilizations and modernization efforts are compared in the course), course papers and essay exam answers demonstrated that students had acquired a more sophisticated understanding of how internal and, especially, external pressures needed response from the societies of China and India. In particular, a midterm exam question required students to express understanding of a major foreign religion introduced: Islam into India, and Buddhism into China. In addition, Paper Two required students to express understanding of modernization in China and India, comparatively, by studying an aspect of their response to the West as well as their ability to face related issues related to internal development in a cultural, economic, or other area._

(3) What modifications to the course, or its assessment activities or schedule, are planned for the upcoming year? (If no modifications are planned, the course coordinator should indicate this.)

None at this time.
(4) Are all sections of the course still aligned with the area Goals, Student Learning Objectives (GELOs), Content, Support, and Assessment? If they are not, what actions are planned?

*Yes. The three sections (two in Fall 2016, one in Spring 2017) were taught by instructors who meet to assure required alignments as well as to help students more deeply grasp the importance of historical contextualization.*

(5) If this course is in a GE Area with a stated enrollment limit (Areas A1, A2, A3, C2, D1, R, S, V, & Z), please indicate how oral presentations will be evaluated with larger sections (Area A1), or how practice and revisions in writing will be addressed with larger sections, particularly how students are receiving thorough feedback on the writing which accounts for the minimum word count in this GE category (Areas A2, A3, C2, D1, R, S, V, & Z) and, for the writing intensive courses (A2, A3, and Z), documentation that the students are meeting the GE GELOs for writing.

*Both sections were within the recommended enrollment limits and presented no problems engaging students in oral interactive learning and giving them feedback on writing assignments.*