General Education Annual Course Assessment Form

Course Number/Title __HUM 114_______________ GE Area ___V_SJSU Studies_________________

Results reported for AY __2017‐18________ # of sections ____2_________ # of instructors ____1_______

Course Coordinator: __Christian Jochim_______________ E‐mail: ___christian.jochim@sjsu.edu

Department Chair: ______Shannon Rose Riley College: _____Humanities and Arts

Instructions: Each year, the department will prepare a brief (two page maximum) report that documents the assessment of the course during the year. This report will be electronically submitted to <curriculum@sjsu.edu>, by the department chair, to the Office of Undergraduate Studies, with an electronic copy to the home college by October 1 of the following academic year.

Part 1

To be completed by the course coordinator:

(1) What GELO(s) were assessed for the course during the AY?

Area V, GELO 3: Explain how a culture outside the U.S. has changed in response to internal and external pressures.

(2) What were the results of the assessment of this course? What were the lessons learned from the assessment?

_With special reference to the cultures of China and India (whose traditional civilizations and modernization efforts are compared in the course), Prof. Phan administered an assessment test geared specifically to GELO 3 at the end of the term. Multiple choice questions covered various facts related to changes wrought by Western colonialism and nationalistic efforts for independence from foreign influence, which were followed by one essay question, as follows: How had “India” changed from the Mughal Empire to the British colony following the British and Mughal responses to the internal and external pressures the ruling Mughal Dynasty and the British East India Company had faced?

_He found that students had become quite adept at identifying relevant cultural change. Of 26 students, 21 (81%) scored at the A level, with the other 5 passing at the B, C, or D levels.

(3) What modifications to the course, or its assessment activities or schedule, are planned for the upcoming year? (If no modifications are planned, the course coordinator should indicate this.)

_Not at this time._
Part 2

To be completed by the department chair (with input from course coordinator as appropriate):

(4) Are all sections of the course still aligned with the area Goals, Student Learning Objectives (GELOs), Content, Support, and Assessment? If they are not, what actions are planned?

Yes. The two sections (both in Fall 2017) were taught by an instructor who met with the Course Coordinator to assure required alignments as well as to help students more deeply grasp the importance of cultural change.

(5) If this course is in a GE Area with a stated enrollment limit (Areas A1, A2, A3, C2, D1, R, S, V, & Z), please indicate how oral presentations will be evaluated with larger sections (Area A1), or how practice and revisions in writing will be addressed with larger sections, particularly how students are receiving thorough feedback on the writing which accounts for the minimum word count in this GE category (Areas A2, A3, C2, D1, R, S, V, & Z) and, for the writing intensive courses (A2, A3, and Z), documentation that the students are meeting the GE GELOs for writing.

Both sections were within the recommended enrollment limits and presented no problems engaging students in oral interactive learning and giving them feedback on writing assignments.