General Education Annual Course Assessment Form

Course Number/Title _____JS 171_________________ GE Area _______V______________________

Results reported for AY ___2015‐2016____ # of sections _____4_______ # of instructors _____3_______

Course Coordinator: ______Bryce Westlake__________ E‐mail: _____Bryce.Westlake@sjsu.edu________

Department Chair: ______James Lee_________________ College: ____CASA_________________________

Instructions: Each year, the department will prepare a brief (two page maximum) report that documents the assessment of the course during the year. This report will be electronically submitted to <curriculum@sjsu.edu>, by the department chair, to the Office of Undergraduate Studies, with an electronic copy to the home college by October 1 of the following academic year.

Part 1

To be completed by the course coordinator:

(1) What SLO(s) were assessed for the course during the AY?

GELO 1: Students shall be able to compare systematically the ideas, values, images, cultural artifacts, economic structures, technological developments, or attitudes of people from more than one culture outside the U.S.

(2) What were the results of the assessment of this course? What were the lessons learned from the assessment?

GELO 1 was assessed through class and group discussion, and through examination, which included an essay critically analyzing a human rights issue.

Unfortunately, no instructors submitted official assessment data. Lacking that, the Chair reports no known issues that would impinge on success relative to previous years.

(3) What modifications to the course, or its assessment activities or schedule, are planned for the upcoming year? (If no modifications are planned, the course coordinator should indicate this.)

No modifications are currently planned for this course in the upcoming year.

Part 2

To be completed by the department chair (with input from course coordinator as appropriate):

(4) Are all sections of the course still aligned with the area Goals, Student Learning Objectives (SLOs), Content, Support, and Assessment? If they are not, what actions are planned?

Yes, they are.

(5) If this course is in a GE Area with a stated enrollment limit (Areas A1, A2, A3, C2, D1, R, S, V, & Z), please indicate how oral presentations will be evaluated with larger sections (Area A1), or how practice and revisions in writing will be addressed with larger sections, particularly how students
are receiving thorough feedback on the writing which accounts for the minimum word count in this GE category (Areas A2, A3, C2, D1, R, S, V, & Z) and, for the writing intensive courses (A2, A3, and Z), documentation that the students are meeting the GE SLOs for writing.

All sections were within enrollment limits.