General Education Annual Course Assessment Form

Course Number/Title ____JS171_________________  GE Area ____________ V ________________

Results reported for AY __2016-2017_____  # of sections _____1________ # of instructors _____1__________

Course Coordinator: ______Wilson Yuan__________  E-mail: _____wilson.yuan@sjsu.edu__________

Department Chair: ___James Lee___________________  College: ____CASA______________________

Instructions: Each year, the department will prepare a brief (two page maximum) report that documents the assessment of the course during the year. This report will be **electronically submitted to** <curriculum@sjsu.edu>, by the department chair, to the Office of Undergraduate Studies, with an electronic copy to the home college by October 1 of the following academic year.

Part 1

To be completed by the course coordinator:

1. What GELO(s) were assessed for the course during the AY?

   GELO 2: Students shall be able to identify the historical context of ideas and cultural traditions outside the U.S. and how they have influenced American culture.

2. What were the results of the assessment of this course? What were the lessons learned from the assessment?

   Quizzes, presentations and papers were used to assessed the GELO 2, and 84% of students met this GELO.

3. What modifications to the course, or its assessment activities or schedule, are planned for the upcoming year? (If no modifications are planned, the course coordinator should indicate this.)

   The instructors may need to add various methods of assessment, not only to evaluate the understanding and knowledge of the student, but to actually help students to self-reflect on their understanding of material.

Part 2

To be completed by the department chair (with input from course coordinator as appropriate):

4. Are all sections of the course still aligned with the area Goals, Student Learning Objectives (GELOs), Content, Support, and Assessment? If they are not, what actions are planned? They are.

5. If this course is in a GE Area with a stated enrollment limit (Areas A1, A2, A3, C2, D1, R, S, V, & Z), please indicate how oral presentations will be evaluated with larger sections (Area A1), or how
practice and revisions in writing will be addressed with larger sections, particularly how students are receiving thorough feedback on the writing which accounts for the minimum word count in this GE category (Areas A2, A3, C2, D1, R, S, V, & Z) and, for the writing intensive courses (A2, A3, and Z), documentation that the students are meeting the GE GELOs for writing.

The sections are capped at the recommended number of students. The instructors have reported no issues preventing them from providing prescribed feedback.