**General Education Annual Course Assessment Form**

Course Number/Title **NUFS 144 Food Culture: Consuming Passions**

GE Area V

Results reported for AY **2015-2016**

# Sections: **Fall 2015: 16  Spring: 18**

# instructors: **Fall 2015: 7  Spring: 10**

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Department Chair: Dr Lucy McProud

College: CASA

(1) What GELO was assessed for the course during the AY?

GELO #3: Students shall be able to explain how a culture outside the U.S. has changed in response to internal and external pressures.

(2) What were the results of the assessment of this course? What were the lessons learned from the assessment?

For this assessment students work together in groups of 5 or 6 on a “World Culture Team Presentation” which focuses on a thorough examination of how the traditional food habits of a particular culture has evolved over time due to internal and external pressures, and the consequent effects on health status of individuals who change their food habits.

In Spring 2016, assessment was conducted on 523 students from all 18 sections. Among all students, 77% received a score of A on the assignment and 21% received a score of B. Since 98% of all students received at least a B, this assessment indicated that almost all students met this GELO.

(3) What modifications to the course, or its assessment activities or schedule, are planned for the upcoming year? (If no modifications are planned, the course coordinator should indicate this.)

There are no modifications planned for the coming year. In AY 2016-17 GELO #1 will be assessed.

(4) Are all sections of the course still aligned with the area Goals, Student Learning Objectives (SLOs), Content, Support, and Assessment? If they are not, what actions are planned?

Yes all the sections are still aligned with area Goals, GELOs, Content, Support and Assessment. Even though there are a large number of instructors, all are using the same 3 assignments to assess each of the three GELOs. Instructors meet with the GE course
coordinator at the beginning of each semester, and all have access to a CANVAS site that includes assessment materials, assignments, and other resources that they can use when teaching the course.

(5) If this course is in a GE Area with a stated enrollment limit (Areas A1, A2, A3, C2, D1, R, S, V, & Z), please indicate how oral presentations will be evaluated with larger sections (Area A1), or how practice and revisions in writing will be addressed with larger sections, particularly how students are receiving thorough feedback on the writing which accounts for the minimum word count in this GE category (Areas A2, A3, C2, D1, R, S, V, & Z) and, for the writing intensive courses (A2, A3, and Z), documentation that the students are meeting the GE SLOs for writing.

NUFS 144 Food Culture course has an enrollment cap of 30 students per section. Some instructors added students to their section last spring. One section had 34 students, 2 sections had 33 students, and 6 sections had either 31 or 32 students. The small number of students over the enrollment cap of 30 has not made any different in terms of oral evaluations, or writing. Faculty use consistent rubrics when grading assignments and do not feel that the few students over the enrollment cap makes any difference in their ability to provide consistent and constructive feedback to students.