General Education Annual Course Assessment Form

Course Number/Title: RTVF 111  
GE Area: SJSU Studies V

Results reported for AY: 2017-2018  
# of sections: 8  
# of instructors: 4

Course Coordinator: Alison McKee  
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Department Chair: Elisha Miranda  
College: Humanities & Arts

Instructions: Each year, the department will prepare a brief (two page maximum) report that documents the assessment of the course during the year. This report will be electronically submitted to <curriculum@sjsu.edu>, by the department chair, to the Office of Undergraduate Studies, with an electronic copy to the home college by October 1 of the following academic year.

Part 1

To be completed by the course coordinator:

(1) What GELO(s) were assessed for the course during the AY?

SLO 2: Students shall be able to identify the historical context of ideas and cultural traditions outside the U.S. and how they have influenced American culture

(2) What were the results of the assessment of this course? What were the lessons learned from the assessment?

Of the 8 sections of RTVF 111 during the AY, 6 were effective in addressing the above stated GELO’s.

(3) What modifications to the course, or its assessment activities or schedule, are planned for the upcoming year? (If no modifications are planned, the course coordinator should indicate this.)

The course coordinator will meet with the outlier faculty member who departs from the GELOs to discuss realignment with GE norms. This is an ongoing issue with this particular faculty member.

Part 2

To be completed by the department chair (with input from course coordinator as appropriate):

(4) Are all sections of the course still aligned with the area Goals, Student Learning Objectives (GELOs), Content, Support, and Assessment? If they are not, what actions are planned?

6/8 of the sections are complying. Course coordinator will meet again with the faculty member whose sections fall outside compliance to discuss when he returns from sabbatical. Again, this is an ongoing issue with one particular faculty member rather than with different sections as a whole. If this issue cannot be resolved, we will need to rethink this course assignment.

(5) If this course is in a GE Area with a stated enrollment limit (Areas A1, A2, A3, C2, D1, R, S, V, & Z), please indicate how oral presentations will be evaluated with larger sections (Area A1), or how
practice and revisions in writing will be addressed with larger sections, particularly how students are receiving thorough feedback on the writing which accounts for the minimum word count in this GE category (Areas A2, A3, C2, D1, R, S, V, & Z) and, for the writing intensive courses (A2, A3, and Z), documentation that the students are meeting the GE GELOs for writing.

RTVF 111 is an Area V course, and all sections require, as part of the minimum word count (and among other assignments) a paper which faculty comment upon in detail. Follow-up meetings with students to discuss feedback are scheduled in some sections, and we would like to make this standard practice, time and enrollment numbers permitting.