General Education Annual Course Assessment Form

Course Number/Title __WOMS 102_________________________ GE Area: __ V ______________________

Results reported for AY _Fall ‘15____________ # of sections _2____________ # of instructors _1___________

Course Coordinator: _Tanya Bakhru (Angela Castillo-instructor)   E-mail: angela.castillo@sjsu.edu__

Department Chair: _Carlos Garcia_______________College: Dept. of Soc. and Interdisciplinary Social Science

Instructions: Each year, the department will prepare a brief (two page maximum) report that documents the assessment of the course during the year. This report will be electronically submitted, by the department chair, to the Office of Undergraduate Studies, with an electronic copy to the home college by October 1 of the following academic year.

Part 1

To be completed by the course coordinator:

(1) What SLO(s) were assessed for the course during the AY?

   SLO 3: Students shall be able to explain how a culture outside the U.S. has changed in response to internal and external pressures.

(2) What were the results of the assessment of this course? What were the lessons learned from the assessment?

   Students completed an essay exam addressing SLO 3. The essay exam asked students to examine contemporary globalization and how it has shaped women’s lives around the globe in terms of reproductive and sexual health and women’s work. Students are asked to identify three factors that shape women’s experiences of globalization and how these factors impact gender roles with regard to women’s work and position within the family. Students are also asked to address why they believe feminists are so critical of globalization and how a transnational feminist perspective can help in addressing women’s issues globally. The various course readings on globalization and its affect on women’s lives, health care and global capitalism, and work and migration are applied in students’ responses. For example, students learn through this assignment that while women around the globe may have common concerns, there are also different ways that inequalities of power shape the experiences of women in various local contexts. Students who successfully complete the essay exam learn about how different cultures outside of the U.S. have changed in response to globalization. Of 71 total students, 65 passed this essay exam assessing SLO 3.

(3) What modifications to the course, or its assessment activities or schedule, are planned for the upcoming year? (If no modifications are planned, the course coordinator should indicate this.)

   There are no modifications planned for the upcoming year.
Part 2

To be completed by the department chair (with input from course coordinator as appropriate):

(4) Are all sections of the course still aligned with the area Goals, Student Learning Objectives (SLOs), Content, Support, and Assessment? If they are not, what actions are planned?

Yes

(5) If this course is in a GE Area with a stated enrollment limit (Areas A1, A2, A3, C2, D1, R, S, V, & Z), please indicate how oral presentations will be evaluated with larger sections (Area A1), or how practice and revisions in writing will be addressed with larger sections, particularly how students are receiving thorough feedback on the writing which accounts for the minimum word count in this GE category (Areas A2, A3, C2, D1, R, S, V, & Z) and, for the writing intensive courses (A2, A3, and Z), documentation that the students are meeting the GE SLOs for writing.

Not applicable.