General Education Annual Course Assessment Form

Course Number/Title _____Biology 100W__________ GE Area ______Z______________________

Results reported for AY ______2016-2017______ # of sections ____8____ # of instructors ____3_____

Course Coordinator: ____Sulekha Anand_____________ E-mail: sulekha.anand@sjsu.edu______________

Department Chair: ___Jeff Honda___________________ College: __________Science_________________

Instructions: Each year, the department will prepare a brief (two page maximum) report that documents the assessment of the course during the year. This report will be electronically submitted, by the department chair, to the Office of Undergraduate Studies, with an electronic copy to the home college by October 1 of the following academic year.

Part 1

To be completed by the course coordinator:

(1) What SLO(s) were assessed for the course during the AY?

   SLO 5: Locate, organize, and synthesize information effectively to accomplish a specific purpose, and to communicate that purpose in writing.

(2) What were the results of the assessment of this course? What were the lessons learned from the assessment?

   This SLO was assessed using the Literature Review in all 5 sections of the course, because successful completion of this assignment requires mastery of all of the skills listed in SLO 5.

   Of the 127 students for whom data are reported, 61% mastered this outcome at a high level, 12% demonstrated average proficiency, and 27% were not proficient.

(3) What modifications to the course, or its assessment activities or schedule, are planned for the upcoming year? (If no modifications are planned, the course coordinator should indicate this.)

   This assignment and several weeks of instruction for the assignment are working well for this important skill and type of paper, and no modifications are planned.
Part 2

To be completed by the department chair (with input from course coordinator as appropriate):

(4) Are all sections of the course still aligned with the area Goals, Student Learning Objectives (SLOs), Content, Support, and Assessment? If they are not, what actions are planned?

Yes

(5) If this course is in a GE Area with a stated enrollment limit (Areas A1, A2, A3, C2, D1, R, S, V, & Z), please indicate how oral presentations will be evaluated with larger sections (Area A1), or how practice and revisions in writing will be addressed with larger sections, particularly how students are receiving thorough feedback on the writing which accounts for the minimum word count in this GE category (Areas A2, A3, C2, D1, R, S, V, & Z) and, for the writing intensive courses (A2, A3, and Z), documentation that the students are meeting the GE SLOs for writing.

Presently, this issue not applicable to our courses in Biological Sciences. Of the above areas listed, we have courses in Area R, S, and Z. None of these courses have sections over the 40 maximum students as mandated by University policy and are receiving adequate feedback. Area R may require more student demand in the future, however, we envision adding more sections rather than making larger sections. Area Z is capped at 25 students: our syllabi should demonstrate that students are meeting GE SLOs for writing as assignments are clearly documented.