General Education Annual Course Assessment Form

Course Number/Title ______ Biology 100W__________ GE Area _______Z______________________

Results reported for AY ________2015-2016_______ # of sections ____7____ # of instructors ____4_____

Course Coordinator: ____Sulekha Anand___________ E-mail: sulekha.anand@sjsu.edu______________

Department Chair: ___Jeff Honda___________________ College: ___________Science_________________

Instructions: Each year, the department will prepare a brief (two page maximum) report that documents the assessment of the course during the year. This report will be electronically submitted, by the department chair, to the Office of Undergraduate Studies, with an electronic copy to the home college by October 1 of the following academic year.

Part 1

To be completed by the course coordinator:

(1) What SLO(s) were assessed for the course during the AY?

SLO 4: Organize and develop essays and documents to appropriate editorial and citation standards.

(2) What were the results of the assessment of this course? What were the lessons learned from the assessment?

Correct use of citations was assessed using a literature review assignment, which requires students to write a scholarly review of an advanced topic in biology based primarily on primary sources. The rubric has a competency addressing the use and citation of sources and was used to assess SLO 4.

Of the 142 students for whom data are reported, 63% mastered this outcome at a high level, 8% demonstrated average proficiency, 0% demonstrated marginal proficiency, and 29% were not proficient.

These results indicate impressive use of citations by our students, but there is room for improvement.

(3) What modifications to the course, or its assessment activities or schedule, are planned for the upcoming year? (If no modifications are planned, the course coordinator should indicate this.)

Instructors will be encouraged to provide more instruction to students on the proper use of citations.
Part 2

To be completed by the department chair (with input from course coordinator as appropriate):

(4) Are all sections of the course still aligned with the area Goals, Student Learning Objectives (SLOs), Content, Support, and Assessment? If they are not, what actions are planned?

Yes

(5) If this course is in a GE Area with a stated enrollment limit (Areas A1, A2, A3, C2, D1, R, S, V, & Z), please indicate how oral presentations will be evaluated with larger sections (Area A1), or how practice and revisions in writing will be addressed with larger sections, particularly how students are receiving thorough feedback on the writing which accounts for the minimum word count in this GE category (Areas A2, A3, C2, D1, R, S, V, & Z) and, for the writing intensive courses (A2, A3, and Z), documentation that the students are meeting the GE SLOs for writing.

As an Area Z course, all of our Biol 100W sections follow a 24 student cap to accommodate the demands of writing feedback and grading. Low caps maintain effective constructive, instructor feedback.