General Education Annual Course Assessment Form

Course Number/Title ______ Biology 100W _______ GE Area _______ Z ________________

Results reported for AY _______ 2017-2018 _______ # of sections __8__ ______ # of instructors __2__

Course Coordinator: ____Sulekha Anand__________ E-mail: sulekha.anand@sjsu.edu__________

Department Chair: ___Jeff Honda_______________ College: __________Science___________

Instructions: Each year, the department will prepare a brief (two page maximum) report that documents the assessment of the course during the year. This report will be electronically submitted, by the department chair, to the Office of Undergraduate Studies, with an electronic copy to the home college by October 1 of the following academic year.

Part 1

To be completed by the course coordinator:

(1) What SLO(s) were assessed for the course during the AY?

SLO 1: Students shall be able to produce discipline-specific written work that demonstrates upper-division proficiency in:
- language use
- grammar
- clarity of expression

(2) What were the results of the assessment of this course? What were the lessons learned from the assessment?

SLO 1 was assessed using the Literature Review which requires upper-division proficiency in language use and grammar.

Of the 161 students for whom data are reported, 83% mastered SLO 1 at a high level, 8% demonstrated average proficiency, <1% demonstrated marginal proficiency, and 9% were not proficient.

(3) What modifications to the course, or its assessment activities or schedule, are planned for the upcoming year? (If no modifications are planned, the course coordinator should indicate this.)

This assignment and several weeks of instruction for the assignment are working well to develop these important skills, and no modifications are planned.
Part 2

To be completed by the department chair (with input from course coordinator as appropriate):

(4) Are all sections of the course still aligned with the area Goals, Student Learning Objectives (SLOs), Content, Support, and Assessment? If they are not, what actions are planned?

Yes

(5) If this course is in a GE Area with a stated enrollment limit (Areas A1, A2, A3, C2, D1, R, S, V, & Z), please indicate how oral presentations will be evaluated with larger sections (Area A1), or how practice and revisions in writing will be addressed with larger sections, particularly how students are receiving thorough feedback on the writing which accounts for the minimum word count in this GE category (Areas A2, A3, C2, D1, R, S, V, & Z) and, for the writing intensive courses (A2, A3, and Z), documentation that the students are meeting the GE SLOs for writing.

Class size is set at 24 and not a large section. All documentation can be found in the syllabus.