General Education Annual Course Assessment Form

Course Number/Title: CA100W Writing in the Arts
GE Area: Area Z

Results reported for AY 16-17 # of sections 1 # of instructors 1

Course Coordinator: Shannon Rose Riley E-mail: shannonrose.riley@sjsu.edu

Department Chair: Shannon Rose Riley College: H&A

Instructions: Each year, the department will prepare a brief (two page maximum) report that documents the assessment of the course during the year. This report will be electronically submitted to <curriculum@sjsu.edu>, by the department chair, to the Office of Undergraduate Studies, with an electronic copy to the home college by October 1 of the following academic year.

Part 1

To be completed by the course coordinator:

(1) What GELO(s) were assessed for the course during the AY?

GELO4: students shall be able to organize and develop essays and documents according to appropriate editorial and citation standards.

(2) What were the results of the assessment of this course? What were the lessons learned from the assessment?

Students had to write a major term paper on topics related to the discipline, e.g. Creative Arts in Diverse Cultures or Creative Arts and Child Therapy. They were required to submit portions of the paper throughout the semester in order to develop skills in essay organization, editing, and use of proper citation. Fourteen students were ranked as follows using a four-tiered rubric for proficiency: 0 students responded at an Emerging level, 5 at Developmental, 7 at Accomplished, and 2 at Exemplary.

(3) What modifications to the course, or its assessment activities or schedule, are planned for the upcoming year? (If no modifications are planned, the course coordinator should indicate this.)

None

Part 2

To be completed by the department chair (with input from course coordinator as appropriate):

(4) Are all sections of the course still aligned with the area Goals, Student Learning Objectives (GELOs), Content, Support, and Assessment? If they are not, what actions are planned? YES

(5) If this course is in a GE Area with a stated enrollment limit (Areas A1, A2, A3, C2, D1, R, S, V, & Z), please indicate how oral presentations will be evaluated with larger sections (Area A1), or how practice and revisions in writing will be addressed with larger sections, particularly how students are receiving thorough feedback on the writing which accounts for the minimum word count in this GE category (Areas A2, A3, C2, D1, R, S, V, & Z) and, for the writing intensive courses (A2, A3, and Z), documentation that the students are meeting the GE GELOs for writing. NA