General Education Annual Course Assessment Form

Course Number/Title: Chem 100W, Writing Workshop: Chemical Communications  GE Area: Z

Results reported for AY: 2016 - 2017  # of sections: 3  # of instructors: 2 (Prof. Bradley Stone, Dr. Brooke Lustig)

Course Coordinator: Prof. Bradley M. Stone, Ph.D.  E-mail: bradley.stone@sjsu.edu or bstone@science.sjsu.edu

Department Chair: Prof. Karen Singmaster, Ph.D.  College: Science

Instructions: Each year, the department will prepare a brief (two page maximum) report that documents the assessment of the course during the year. This report will be electronically submitted to <curriculum@sjsu.edu>, by the department chair, to the Office of Undergraduate Studies, with an electronic copy to the home college by October 1 of the following academic year.

Part 1

To be completed by the course coordinator:

(1) What GELO(s) were assessed for the course during the AY?

GELO 2: Students shall be able to express (explain, analyze, develop, and criticize) ideas effectively, including ideas encountered in multiple readings and expressed in different forms of discourse.

(2) What were the results of the assessment of this course? What were the lessons learned from the assessment?

Students wrote review articles that required a minimum of 25 references, from several different research groups. They also gave an oral presentation based upon one of these references, and distilled their review articles down into a poster presentation. Both the oral and poster presentations emulated those types of sessions at professional (societal) meetings. The final assessments of those exercises culminated in final grades of C or better, if the students fulfilled the requirements.

(3) What modifications to the course, or its assessment activities or schedule, are planned for the upcoming year? (If no modifications are planned, the course coordinator should indicate this.)

No major changes are planned. The instructors may require more frequent early drafts of sections of the review article.

Part 2

To be completed by the department chair (with input from course coordinator as appropriate):
(4) Are all sections of the course still aligned with the area Goals, Student Learning Objectives (GELOs), Content, Support, and Assessment? If they are not, what actions are planned?

Yes

(5) If this course is in a GE Area with a stated enrollment limit (Areas A1, A2, A3, C2, D1, R, S, V, & Z), please indicate how oral presentations will be evaluated with larger sections (Area A1), or how practice and revisions in writing will be addressed with larger sections, particularly how students are receiving thorough feedback on the writing which accounts for the minimum word count in this GE category (Areas A2, A3, C2, D1, R, S, V, & Z) and, for the writing intensive courses (A2, A3, and Z), documentation that the students are meeting the GE GELOs for writing.

Sections are limited to 24 students