General Education Annual Course Assessment Form

Course Number/Title **CS100W/Technical Writing Workshop**  
GE Area Z

Results reported for **AY 2017-18**  
# of sections **8/8**  
# of instructors **1/1**

Course Coordinator: **Sami Khuri**  
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Department Chair: **Sami Khuri**  
College: **College of Science**

**Instructions**: Each year, the department will prepare a brief (two page maximum) report that documents the assessment of the course during the year. This report will be electronically submitted to <curriculum@sjsu.edu>, by the department chair, to the Office of Undergraduate Studies, with an electronic copy to the home college by October 1 of the following academic year.

**Part 1**

To be completed by the course coordinator:

(1) **What GELO(s) were assessed for the course during the AY?**

   **SLO 3**: Students shall be able to organize and develop essays and documents for both professional and general audiences

(2) **What were the results of the assessment of this course? What were the lessons learned from the assessment?**

   The assessments were performed in 8 sections of CS100W (4/4 sections in Fall 2017 and 4/4 sections in Spring 2018). SLO3 was assessed by evaluating three performance indicators in a “proof of concept” business plan and “iconographic” design. A total of 209 students participated in the assessment; 39% of students ranked exemplary in all three indicators, 33% received satisfactory rating and work of 28% of students was ranked as unsatisfactory.

   The idea of developing a “proof of concept” plan for a technology product appeals to students and is a motivating example of technical writing. The majority of students were able to narrow down their target audience and design an iconographic to visually communicate the technical details.

(3) **What modifications to the course, or its assessment activities or schedule, are planned for the upcoming year? (If no modifications are planned, the course coordinator should indicate this.)**

   No modifications to CS100W are planned. The course should be repeated in the same format in AY18-19.

**Part 2**

To be completed by the department chair (with input from course coordinator as appropriate):

(4) **Are all sections of the course still aligned with the area Goals, Student Learning Objectives (GELOs), Content, Support, and Assessment? If they are not, what actions are planned?**

   Yes.
(5) If this course is in a GE Area with a stated enrollment limit (Areas A1, A2, A3, C2, D1, R, S, V, & Z), please indicate how oral presentations will be evaluated with larger sections (Area A1), or how practice and revisions in writing will be addressed with larger sections, particularly how students are receiving thorough feedback on the writing which accounts for the minimum word count in this GE category (Areas A2, A3, C2, D1, R, S, V, & Z) and, for the writing intensive courses (A2, A3, and Z), documentation that the students are meeting the GE GELOs for writing.

The course is taught with a stated enrollment limit.