**General Education Annual Course Assessment Form**

Course Number/Title  HIST 100W: History Writers’ Workshop  GE Area ___Z_____________________

Results reported for AY _2015‐16________  # of sections _____2_______  # of instructors _____1______

Course Coordinator: ___Patricia Evridge Hill___________  E‐mail: ___patricia.hill@evc.edu_____________

Department Chair: __Glen Gendzel______________  College: _Social Sciences_____________

**Instructions:** Each year, the department will prepare a brief (two page maximum) report that documents the assessment of the course during the year. This report will be electronically submitted to <curriculum@sjsu.edu>, by the department chair, to the Office of Undergraduate Studies, with an electronic copy to the home college by October 1 of the following academic year.

**Part 1**

To be completed by the course coordinator:

(1) What GELO(s) were assessed for the course during the AY?

GELO1: Students shall be able to produce discipline‐specific written work that demonstrates upper‐division proficiency in: language use, grammar, clarity of expression.

(2) What were the results of the assessment of this course? What were the lessons learned from the assessment?

GELO 1 is assessed throughout all the writing assignments in the course except the in‐class writing assignment. Approximately 85% of the work in the class is at least partially graded on grammar, clarity, and language use. However, I grade holistically, so breaking out the grammar grade is difficult. The best assignment to use for this is the thesis statement assignment since I anonymously put all the thesis statements on the board for the class to discuss, so the written thesis statement and topic summary that is submitted is really only graded on university‐level grammar and usage.

Three theses are graded during the semester. The results below are for two sections of the same course.

Thesis 1: 25% Excellent, 40% Good, 25% Acceptable, 4% Marginal, 5% Unacceptable
Thesis 2: 70% Excellent, 10% Good, 10% Acceptable, 0% Marginal, 10% Unacceptable
Thesis 3: 90% Excellent, 0% Good, 10% Acceptable, 0% Marginal, 0% Unacceptable

The students improved as the semester continued.

(3) What modifications to the course, or its assessment activities or schedule, are planned for the upcoming year? (If no modifications are planned, the course coordinator should indicate this.)

No modification planned.

**Part 2**

To be completed by the department chair (with input from course coordinator as appropriate):
(4) Are all sections of the course still aligned with the area Goals, Student Learning Objectives (GELOs), Content, Support, and Assessment? If they are not, what actions are planned?
Yes.

(5) If this course is in a GE Area with a stated enrollment limit (Areas A1, A2, A3, C2, D1, R, S, V, & Z), please indicate how oral presentations will be evaluated with larger sections (Area A1), or how practice and revisions in writing will be addressed with larger sections, particularly how students are receiving thorough feedback on the writing which accounts for the minimum word count in this GE category (Areas A2, A3, C2, D1, R, S, V, & Z) and, for the writing intensive courses (A2, A3, and Z), documentation that the students are meeting the GE GELOs for writing.

One section had 15 and one had 25. All aspects of the students’ writing were assessed.