General Education Annual Course Assessment Form

Course Number/Title: HPRF 100W – Writing Workshop   GE Area: Z

Results reported for AY 14-15   # of sections: 18 (combined both terms)   # of instructors: 10 (combined both terms)

Course Coordinator: Ms. Billie Jo (BJ) Grosvenor   E-mail: billiejo.grosvenor@sjsu.edu

Department Chair: Dr. Anne Demers   College: CASA

Instructions: Each year, the department will prepare a brief (two page maximum) report that documents the assessment of the course during the year. This report will be electronically submitted to <curriculum@sjsu.edu>, by the department chair, to the Office of Undergraduate Studies, with an electronic copy to the home college by October 1 of the following academic year.

Part 1

To be completed by the course coordinator:

(1) What SLO(s) were assessed for the course during the AY?
SLO4: Students shall be able to organize and develop essays and documents according to appropriate editorial and citation standards

(2) What were the results of the assessment of this course? What were the lessons learned from the assessment?

The course material used for this assessment period was Reflective and Critical Analysis Essays (all 3 combined). The cohort of instructors noted the data results were to be as expected. The instruction on writing comes through the following pedagogical methods - in-class lectures; in-class practice activities; homework; in-class writing; the library database workshop with Valeria Molteni (MLK-SJSU librarian); peer editing of each other’s work; and the team presentations on grammar, syntax, punctuation, etc. and APA formatting.

Data results - seventy-six percent of the students assessed achieved an excellent rating (A grade level). Twenty-four percent were able to demonstrate above average competence in developing critical analysis essays. This result met the HSR dept. standard of 80% threshold.

(3) What modifications to the course, or its assessment activities or schedule, are planned for the upcoming year? (If no modifications are planned, the course coordinator should indicate this.)

No modifications indicated at this time. Faculty meet to discuss assignments and students demonstration of competence in writing during the term on an informal basis.

Part 2

To be completed by the department chair (with input from course coordinator as appropriate):

(4) Are all sections of the course still aligned with the area Goals, Student Learning Objectives (SLOs), Content, Support, and Assessment? If they are not, what actions are planned?
The chair reviewed the syllabus and made adjustments to the assignments in order to keep the course in line with the updated GE objectives. There have been a series of differing instructors within the last two years. It was time for a review of the course assignments.

(5) If this course is in a GE Area with a stated enrollment limit (Areas A1, A2, A3, C2, D1, R, S, V, & Z), please indicate how oral presentations will be evaluated with larger sections (Area A1), or how practice and revisions in writing will be addressed with larger sections, particularly how students are receiving thorough feedback on the writing which accounts for the minimum word count in this GE category (Areas A2, A3, C2, D1, R, S, V, & Z) and, for the writing intensive courses (A2, A3, and Z), documentation that the students are meeting the GE SLOs for writing.

All sections of this course has maintained a maximum enrollment of 25 during this reporting period (AY 14-15). No alterations were indicated.