General Education Annual Course Assessment Form

Course Number/Title: HUM 100W  
GE Area Z

Results reported for AY 2017-18  
# of 1  
# of instructors 1

Course Coordinator: Tova Cooper  
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Department Chair: Shannon Riley  
College: Hum and A

Instructions: Each year, the department will prepare a brief (two page maximum) report that documents the assessment of the course during the year. This report will be electronically submitted to <curriculum@sjsu.edu>, by the department chair, to the Office of Undergraduate Studies, with an electronic copy to the home college by October 1 of the following academic year.

Part 1

To be completed by the course coordinator:

(1) What GELO(s) were assessed for the course during the AY?

GELO 1: Students shall be able to produce discipline-specific written work that demonstrates upper division proficiency in 1) language use, 2) grammar, and 3) clarity of expression

(2) What were the results of the assessment of this course? What were the lessons learned from the assessment?

The distribution of grades on the three assignments analyzed were a shortened bell curve with the majority of students earning Bs for the assignments. No students earned Ds or Fs. This is a normal distribution of skill for this learning objective.

(3) What modifications to the course, or its assessment activities or schedule, are planned for the upcoming year? (If no modifications are planned, the course coordinator should indicate this.)

None

Part 2

To be completed by the department chair (with input from course coordinator as appropriate):

(4) Are all sections of the course still aligned with the area Goals, Student Learning Objectives (GELOs), Content, Support, and Assessment? If they are not, what actions are planned?

(5) If this course is in a GE Area with a stated enrollment limit (Areas A1, A2, A3, C2, D1, R, S, V, & Z), please indicate how oral presentations will be evaluated with larger sections (Area A1), or how practice and revisions in writing will be addressed with larger sections, particularly how students are receiving thorough feedback on the writing which accounts for the minimum word count in this
GE category (Areas A2, A3, C2, D1, R, S, V, & Z) and, for the writing intensive courses (A2, A3, and Z), documentation that the students are meeting the GE GELOs for writing.