## General Education Assessment Schedule

### Area Z: Written Communication II

**Course Prefix and Number:** Soci 100W  
**Course Title:** Writing Workshop  
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**Submission Date:** October 30, 2009  
**College:** Social Sciences

Instructions: Each GE assessment schedule must indicate the plan for assessing all SLOs during the program planning cycle. Departments may assess any combinations of SLOs in a given year, but they must assess all GE area SLOs in a program review cycle. Some assessment of the course is required each academic year.

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<tr>
<th>GE Student Learning Objective</th>
<th>When will this SLO be assessed?</th>
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| SLO 1A: refine the competencies established in Written Communication 1A  
  1. perform effectively the essential steps in the writing process (prewriting, organizing, composing, revising, and editing);  
  2. express (explain, analyze, develop, and criticize) ideas effectively;  
  3. use correct grammar (syntax, mechanics, and citation of sources) at a college level of sophistication;  
  4. form clear thesis statements from personal experience, observations, and critical thinking  
  5. write for different audiences. | SLO 1A.1: Fall 2009  
  SLO 1A.2: Fall 2009  
  SLO 1A.3: Spring 2010  
  SLO 1A.4: Spring 2010  
  SLO 1A.5: Ongoing, each semester. |
| SLO 1B: refine the competencies established in Written Communication 1B  
  1. use (locate, analyze, and evaluate) supporting materials, including independent library research, and identify key concepts and terms that describe the information needed.  
  2. select efficient and effective approaches for accessing information utilizing an appropriate investigative method or information retrieval system.  
  3. synthesize ideas encountered in multiple readings;  
  4. incorporate principles of design and communication to construct effective arguments;  
  5. identify and discuss issues related to censorship and freedom of speech. | SLO 1B.1: Fall 2010  
  SLO 1B.2: Fall 2010  
  SLO 1B.3: Spring 2011  
  SLO1B.4: Spring 2011  
  SLO 1B.5: Fall 2011 |
| SLO 2: express (explain, analyze, develop, and criticize) ideas effectively, including ideas encountered in multiple readings and expressed in different forms of discourse. | This SLO is assessed under SLO 1A.2 and SLO 1A.4, SLO 1B.3, SLO 1B.4, and SLO 1A.5.

Assessment of Content
- Diversity: diversity addressed in writing or readings.
- Writing: In-class and out-of-class writing, practice and feedback, minimum of 8000 words.
- Reading: readings used in sociology.
- Discipline-specific student learning objectives: exposure to writing styles used in sociology. | Content will be assessed once each AY (spring) through instructor survey and analysis of greensheets. |

SLO 3: organize and develop essays and documents for both professional and general audiences including appropriate editorial standards for citing primary and secondary sources. | This SLO is assessed under SLO 1A.3, SLO 1B.4, and SLO 1A.5. |

Assessment of Content
- Diversity: diversity addressed in writing or readings.
- Writing: In-class and out-of-class writing, practice and feedback, minimum of 8000 words.
- Reading: readings used in sociology.
- Discipline-specific student learning objectives: exposure to writing styles used in sociology. |

Comments: Because SLO 1 in this area contains established competencies of Written Communication 1A and 1B (Core GE), this assessment plan is designed around those SLOs.