Part A
1. List of Program Learning Outcomes (PLOs)  
No change
2. Map of PLOs to University Learning Goals (ULGs)  
No change
3. Alignment – Matrix of PLOs to Courses  
No change
4. Planning – Assessment Schedule  
No change
5. Student Experience  
We have had difficulty with website access.

Part B
6. Graduation Rates for Total, Non URM and URM students (per program and degree)  
Reported data are not relevant for the department or the program. In July 2010 the School of Art & Design was split into units reconfigured as the present Department of Art & Art History and the Department of Design effective Fall 2013. Data referring to majors in ‘Art’ might, for example, also apply to students pursuing the Department of Design’s BA in ART, Concentration in Design Studies.

7. Headcounts of program majors and new students (per program and degree)  
According to data supplied by the College of Humanities & the Arts, the number of majors in the BA Art/Studio Practice has risen slightly from 155 (F11) to 169 (Sp15). This increase corresponds to slight decrease in the numbers of majors in the BFA Art/Pictorial Art and BFA Art/Spatial Art since more undergraduate students are choosing to work across these two areas by remaining in the BA.

8. SFR and average section size (per program)  
Reported data for subject headcount are 24.1 and 20.7 for lower-division and upper-division courses with the ART prefix (not a prefix which corresponds directly to the degree program). Non-supervision courses taught as ART are either seminars or, much more common, studio/lab courses which are variously limited by room caps of 20-25 students for reasons of safety.

9. Percentage of tenured/tenure-track instructional faculty (per department)  
38%

Part C
10. Closing the Loop/Recommended Actions  
The increase in number of BA majors speaks to the general success of our new (F2013) BA curriculum. We have not yet established an assessment process in our vertical core courses (ART
01, 02, 03, 177) because we have had several shifts of faculty assigned to these courses but anticipate being able to do so during 2015-16.

11. Assessment Data
   We anticipate being able to collect data for the BA during 2015-16.

12. Analysis
13. Proposed changes and goals (if any)