1. Provide enrollment and graduation rates for each program, broken down by concentration, if possible. It might show higher success in one vs. other.

2. Reign in rapid, uncontrolled growth of program. Work with Student Affairs, Student Success and UGS to look at how you can proceed to address issues with enrollment growth and resources. Explore requiring major declaration for some core courses. Explore the use of online courses, or Saturday morning courses.
   - The growth has been somewhat controlled by impaction and KIN has made some classes for declared majors only

3. Work with the dean to identify new hires to address accreditation requirements and other needs in the department. Consider hiring a full-time temporary position.

4. Work towards re-accrediting graduate athletic training program. New guidelines for post/entry-level master program will be released soon, at which time a new strategy and timeline for obtaining re-accreditation can be determined.

5. Explore new ways to improve advising, particularly in the areas of faculty availability and career planning. Consider online advising, and the role of student clubs in career planning.
   - KIN believes their advising is already very good. Kin already has clear advising sheets with curriculum maps, which are on the web site and given to students. They also have an advising handbook given to all students.

6. Assess student impact of the Timpany Center. Determine a baseline for students participating in High Impact Practices (as defined by the AAC&U), and aim to increase it. This could possibly be a model for increasing HIPs in the curriculum for the rest of campus in the future.

7. Work with the Director of Assessment on assessment of student learning. In particular, work on increasing critical thinking from freshman to senior year.

8. Recognize department-led scholarship and faculty vitae by posting on the department website, and submitting them to the campus-wide Scholarshare resource.

9. Next program plan to be 2017-18

By signing below, we agree to the action plan outlined above.

Shirley Reekie

Ellen Junn

Gregory Payne, Associate Dean- College of Applied Science and Arts

Greg Payne

Ellen Junn, Provost