Assessment Reporting  
Fall 2010 – Fall 2011

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<tr>
<td>Department Chair:</td>
<td>Kathleen Roe</td>
<td>Phone:</td>
<td>4-2971</td>
</tr>
<tr>
<td>Report Prepared by:</td>
<td>Anne Demers</td>
<td>Phone:</td>
<td>4-2980</td>
</tr>
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Student Learning Outcome (SLO):

**MPH SLO #10.** Adhere to standards for ethical practice and research based on their personal values and mission statements, institutional mandates, and the Code of Ethics for the Health Education Profession, in order to apply them to fields of public health and community health education.

_Evidence for Need:_

What evidence was used to identify this SLO as a candidate for improvement (e.g., describe the prior assessment activities and data that led to this decision)?

This MPH SLO was adopted by the MPH core faculty in order to ensure that students were not only learning about the Code of Ethics for the Health Education Profession during their course of study but also applying it in professional work settings.

Students are introduced to the Code of Ethics in HS200 - Contemporary Practice Seminar – taken during their first semester in the MPH program, and they apply the Code to case studies in HS291A – MPH Fieldwork Seminar – midway through their course of study. Assessments of students’ experiences in the field, conducted during spring 2010, revealed that they were not translating what they learned in the classroom into professional settings; thus, limiting their ability to critically analyze their field experiences through an ethical lens.

_Action Taken:_

What Changes to Curriculum or Pedagogy were taken to improve student learning related to this outcome (e.g., program changes, changes in pedagogy, process changes, resources requests, etc)?

In order for all students to meet this SLO, two new learning objectives were added to the fieldwork sequence – the first is in HS291B – MPH Fieldwork Practicum: LO2. Analyze the application of the ethical standards of the health education profession within a professional environment. The essential activity that is linked to this LO requires students to describe a situation or decision made (by staff) at their fieldwork site and, using The Code of Ethics for the Health Education Profession and The Principles of the Ethical Practice of Public Health, critically analyze the ethical implications of that situation or decision. The second LO was added to HS291C – MPH Fieldwork Synthesis: LO3.
Discuss the ethical responsibilities of practitioners in health education and promotion practice. This LO is linked to an essential activity that requires students to expand upon the assignment in HS291B and to incorporate the discussion into their final fieldwork report.

**Evidence for Impact**

**What is the evidence that the actions taken above impacted student learning for this outcome?**

Rubrics were developed to assess students’ ability to identify and apply the appropriate sections of the Ethics Code to the selected issue, to critically analyze the situation or decision in light of those sections and a list of ethical checkpoints, to reflect on the personal and professional lessons that were learned, and to articulate the ways in which those lessons might inform their work as health education professionals.