Present: Martina Bremer (COS), Robin Love (CoEd), David Parent (COE), Peggy Plato (CASA), Simon Rodan (COB), Revathi Krishnaswamy (HA), Matthew Spangler (COSS)

Apologies for Absence: Stephen Branz (EXO), Melinda Jackson (EXO)

1. Approval of minutes: March 17, 2016

**Action - Approved (7,0,0)**

2. New course proposals
   a. EDAD 160
      The Board did not see the course in its current form as being well suited to the requirements of a GE Areas S course. For instance, while the courses is aimed at helping students deal with their own potential future educational issues, the approach does not seem to address “historical, social, political, and economic processes producing diversity, equality, and structured inequalities in the U.S.” (GELO 2) or “social actions which have led to greater equality and social justice in the U.S. (i.e. religious, gender, ethnic, racial, class, sexual orientation, disability, and/or age)” (GELO 3). The board was concerned that a focus on students’ own particular concerns might detract from the area’s objective of broadening their perspectives to those of others in society.

   b. PHYS 023
      The Board was concerned that this course did not, in its current form, fully meet the goals of an Area B1 course. While the use of Canvas is commendably, the Board would like to see a formal syllabus. From what could be gleaned from the links to Canvas, the Board had three concerns. First, there was nothing relating to the Area B1 GE learning outcomes. Second, the course did not seem to address at all GELO 2 (“demonstrate ways in which science influences and is influenced by complex societies, including political and moral issues;”), not did it seem well suited to GELO 1 (“use the methods of science and knowledge derived from current scientific inquiry in life or physical science to question existing explanations”).

   c. PHYS 100W
      The Board was broadly happy with the course as presented in the submitted greensheet. It had two minor concerns. First, while the course clearly does a thorough job helping students write for a professional audience, there was a sense that a little more might be done to help them communicate scientific ideas to a non-professional audience. Finally, a small typo: “SLOs” (middle of page 2) should be “GELOs”.
**Action - Approved (7,0,0)**

3. GE Continuing Certification course review
   a. Recommended for continuing certification:
      none
   b. Additional information requested:
      
      KIN 100W
      STAT 95
      PHIL 066 (no greensheets were submitted)
   c. Referred to Program Planning:
      none

Meeting was adjourned at 16:10