

SJSU SAN JOSÉ STATE UNIVERSITY

Board of General Studies

November 30th, 2017, 3pm-5pm

Minutes

Present: Martina Bremer (COS), Cara Maffini (LCOE), Wendy Ng (EXO), David Parent (COE), Peggy Plato (CASA), Simon Rodan (COB), Anne Marie Todd (COSS), Revathi Krishnaswamy (HA).

1. [Minutes from November 16th meeting](#) were **approved (6-0-0)**

2. Matters arising

None

3. Curriculum review outside of the program planning process

As Curriculog is currently configured, all GE courses which come through GUP, including, for example, minor course changes such as a name change, are routed through BOGS. The committee discussed whether this afforded an opportunity to provide guidance to course coordinators about potential issues that might arise when the course comes through the continuing certification process. Wendy Ng will reach out to the Associate Deans for their input as to whether their colleges' faculty members would want BOGS to do this.

4. Addendum to the self study

In email consultations with BOGS members prior to the present meeting, members voted 5-0-2 to endorse the white paper, now renamed the "Addendum to the Self Study" and to forward it as part of the self study to the Program Planning Committee.

5. New Courses

NURS 110ITL: the Board felt there were a number of areas in which the course might be altered to improve its fit within GE Area V. Area V courses deal with culture and human expression, and it was not clear how the subject matter connected with this theme. Revathi Krishnaswamy offered to reach out to the proposer with suggestions as to how to make this connection. Additionally, the Board noted that the syllabus didn't afford students an opportunity to make explicit comparisons between two different foreign

cultures and between these cultures and US culture. Finally, the Board wanted to see how the required practice and feedback was to be operationalized in the course assignments. The Board voted (7-0-0) to invite a revision and resubmission. [Link to Detailed Comments.](#)

[PHYS 35](#): The Board was concerned that the syllabus it received might not have been the final version since there were numerous places in which it appeared to be a work in progress. The Board, therefore, offered some suggestions based on the version it received knowing that this may not be the final version. First, the Board would like to see explicit links between the GE learning outcomes and the assignments in which they are to be assessed, preferably with no more than one GE learning outcome per assignment. Second, the Board didn't see any assignment that addressed GE learning outcome 2 "demonstrate ways in which science influences and is influenced by complex societies, including political and moral issues". Finally, the Board would like to see that the writing assignments total the required 1,500 words for GE Area B courses.

The meeting was adjourned at 3:20pm.

[PSYC 1](#): Currently certified in area D1. This will be moved forward

[CA 095](#) was discussed. The two main areas of concern were the clarity of the course grading policy, in particular a clearer description of how students' grades will be calculated, and more information on the assignments and how they will be assessed. These two areas of concern need to be addressed before the course can be approved. The chair will communicate the Board's comments to the proposer, request a revision to the syllabus and invite the proposer to the next meeting.