Selection Committee

- Selection is made by a committee of **seven faculty members** representing:
  - various CSU campuses and across disciplines
  - CSU Faculty Senate
  - California Faculty Association (CFA)
  - the Chancellor’s Office
WHAT IS THE SELECTION COMMITTEE LOOKING FOR?

- Applicants’ potential to
  - successfully earn their doctorate degree
- apply for tenure-track faculty positions in the CSU
- be hired for such positions
SELECTION CRITERIA

1. Quality of doctoral program
   • National ranking or status of the doctoral program
   • Appropriate to applicant’s field of study (e.g., accreditation)
   • Prepares applicant for tenure-track faculty positions
   • If a professional and/or online degree program, a case must be made for appropriateness for a faculty position

2. Academic achievement and potential
   • Academic honors and awards
   • Participation in honors or research training programs (e.g., Sally Casanova Predoctoral Program, McNairs Program)
   • Scholarly presentation and/or publication record relative to applicant’s year in the program
   • Research funding
3. Potential to become a professor

- Demonstrated interest in and commitment to teaching and mentoring students
- Demonstrated interest in and plan for acquiring pedagogical knowledge and skills
- Evidence of or plan for programmatic research and potential as a productive scholar
- Demonstrated interest in and plan for acquiring knowledge of and experiences in faculty university service
- Demonstrated interest in and plan for professional networking and leadership or governance roles
SELECTION CRITERIA

4. Connection to CSU/commitment CSU Students
   • Understanding of the mission and role of the CSU
   • If not from the CSU, a clear plan of support from a CSU Mentor
   • Commitment to working with CSU students

5. Potential for successful collaboration between applicant and CSU Faculty Mentor
   • Strong plan for collaboration in teaching, research, and professional development
   • Clearly defined collaborative activities
   • Feasibility of proposed timeline
6. Potential for mentorship by CDIP Faculty Mentor
   • A plan for substantive and ongoing communications between applicant and CDIP Mentor
   • CDIP Mentor commitment to/experience with mentoring students, especially during the doctoral program
   • CDIP Mentor experience with other CDIP Scholars in the past?

7. Prioritization of Discipline Areas
   • Demonstrated need for faculty hire in the CSU in the applicant’s discipline
   • Fields where shortages are anticipated
Applicants are notified of the selection decision from the Chancellor’s Office in May.
GOOD LUCK!