Assessing Core Competencies at CSU Bakersfield

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General Education Reform

AIMS: Achieving Integration & Mastering Skills

- Guide Post Sequence (GPS)
- Thematic Pathways
- Foundational Skills Reinforcement

Launches in Fall 2016
Foundational Skill Reinforcement

Oral Communication

- Introduced in A1 courses
- Reinforced in Senior Capstone courses
Foundational Skill Reinforcement

Written Communication

- Introduced in A2 courses
- Reinforced in American Institutions History courses
- Reinforced in GWAR courses
Foundational Skill Reinforcement

Critical Thinking

Introduced in A3 courses

Reinforced in American Institutions Government courses

Reinforced in upper-division Area C courses

Reinforced in upper-division Area D courses
Foundational Skill Reinforcement

Quantitative Reasoning

Introduced in A4 courses

Reinforced in upper-division Area B courses
Baseline Assessment Plan

Oral Communication
  Senior Capstone courses

Written Communication
  GWAR exams

Critical Thinking
  Upper-division Area C and D courses
  GWAR exams

Quantitative Reasoning
  Upper-division Area B courses
Assessment Process

- Establish learning outcomes
- Choose assessment tool
- Secure IRB approval
- Collect artifacts
- Align rubric with learning outcomes
- Norm and score artifacts

Next step: Repeat in 3-4 years for comparison and response
QR Baseline

Quantitative Reasoning Reinforcement Outcomes

1A: Students will correctly utilize mathematical calculations and estimation skills.
1B: Students will demonstrate quantitative reasoning skills.
1C: Students will successfully apply quantitative reasoning skills to the real world.
WC Baseline Assessment

Written Communication Reinforcement Outcomes

1A: Students will create proficient thesis statements.
1B: Students will use discourse-appropriate syntax.
1C: Students will use logical reasoning, at the appropriate level, to develop a text.
1D: Students will use logical reasoning, at the appropriate level, to develop and organize ideas.
For more information

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