GERMAN 1A

Elementary German 1  MW 8:00-10:05  DMH 359

Office: CL 433  Office hours:
M 10:15–12:15 and by appoint.

Phone: (408) 924-4616  Romey.Sabalius@sjsu.edu

Course description

This course is designed for beginning students with no background in German language learning. You will acquire competence in all four language skills (listening comprehension, speaking, reading, and writing) and gain insight into the life and culture of German-speaking countries.

!!! No previous German language skill or experience is required!!!

Student Learning Outcomes

Upon the successful completion of the course, students will have gained:

* reading, writing, listening, and speaking abilities to mid-elementary level

* the ability to understand a variety of spoken and written texts dealing with every day situations and common tasks, including aspects of culture and traditions in German-speaking countries

* the ability to link grammatical structures and meaning in texts

* the ability to talk and write about daily life (family, hobbies, study, work, vacations, etc.)

* command of a basic vocabulary (colloquial and formal)

* an understanding of grammatical terminology

* the ability to conduct dialogues and conversations

* improved pronunciation and aural comprehension
GE Area Goals: C2 Letters

Senate Policy S01-14 (http://www.sjsu.edu/senate/docs/S01-14.pdf) states:

CORE GE (C1 and C2) – Humanities and Arts – Arts and Letters
1. Goals
Courses in Arts and Letters should give students knowledge and understanding of significant works of the human intellect and imagination. Students will examine the interaction of analytical and creative processes in the production and perception of such works, and the significance of the historical and cultural contexts in which the works are created and interpreted. Courses should enable students to participate in social and cultural communities associated with artistic and literary endeavors, enriching their personal and professional lives. Lower division courses that teach foreign language (usually called “elementary” and “intermediate”) also satisfy these goals.

Texts

Dieter Sevin and Ingrid Sevin
Heinle (Cengage Learning) / ISBN 1-4390-8406-1

Cecile Zorach / Charlotte Melin
English Grammar for Students of German
The Olivia and Hill Press / 0-934034-31-1
(optional: useful introduction/review of English and German grammar)

Media Center
Clark Hall 208 – 924-4696
(take placement test in first and last full week of classes)

Hours:
Monday 9:00 – 18:00
Tuesday 9:00 – 17:00
Wednesday 9:00 – 17:00
Thursday 9:00 – 18:00
**Schedule and testing**

Week 1 - 5  Introduction (Steps 1 - 5)

**We., Sept. 19**  Test 1

Week 6 + 7  Chapter 1

**Mo., Oct. 8**  Essay 1 due

Week 8 – 11  Chapter 2 + 3

**We., Nov. 7**  Test 2

Week 12 – 15  Chapter 4 + 5

**Mo., Nov. 26**  Essay 2 due

**Mo., Dec. 10 last class**  Oral Final (groups of 3)

**Th., Dec. 13, 7:15-9:30**  Final  (Intro – Chap. 5)

**Grading**

Class participation  20 %
(incl. homework and preparation)

Test 1 / Essay 1 (10 % each)  20 %

Test 2 / Essay 2 (15 % each)  30 %

Oral final  10 %

Written final  20 %
Criteria for evaluating class participation:

A  Student uses German only; is attentive and eager to volunteer; gives more than asked for; negotiates meaning with other students; elaborates spontaneously; uses circumlocution to compensate for unknown vocabulary; always well-prepared.

B  Student uses German as the language of communication; is attentive and responsive; volunteers and gives more than required though not always successful; has usually prepared the day's lesson.

C  Adequate participation, but waits to be called upon; responses often incorrect; resorts to English.

D  Student is often unprepared; little effort to participate; response often incorrect or in English.

(Obviously, completed homework assignments and preparations are required to be able to participate in class, especially for a participation of good quality)

Federal regulations regarding the definition of the credit hour
Success in this course is based on the expectation that students will spend, for each unit of credit, a minimum of forty-five hours over the length of the course (normally 3 hours per unit per week with 1 of the hours used for lecture) for instruction or preparation/studying or course related activities including but not limited to internships, labs, clinical practica. Other course structures will have equivalent workload expectations as described in the syllabus.

Academic Integrity Policy
Your own commitment to learning, as evidenced by your enrollment at San José State University, and the University's Academic Integrity Policy requires you to be honest in all your academic course work. Faculty are required to report all infractions to the Office of Student Conduct and Ethical Development. The policy on academic integrity can be found at http://www.sjsu.edu/senate/docs/S07-2.pdf.

Americans with Disabilities Act (ADA)
If you need course adaptations or accommodations because of a disability, or if you need special arrangements in case the building must be evacuated, please make an appointment with me as soon as possible, or see me during office hours. Presidential Directive 97-03 requires that students with disabilities register with the Disability Resource Center (DRC) to establish a record of their disability.

*** Green sheet is subject to change. All changes will be announced ***
GERMAN 1B       Elementary German 2       Spring 2015

Instructor: Romey Sabalius
Office Location: Clark Hall 433
Telephone: 408.924.4616
Email: Romey.Sabalius@sjsu.edu
Office Hours: Tuesday 8:00 to 12:40
and by appointment
Class Days and Time: Monday and Wednesday 8:00 to 10:05
Classroom: Engineering Building 403
Prerequisites: German 1A or equivalent (one semester)
or instructor’s approval

Course Description

This course is designed for students with one semester college German. By the end of this semester, you will have been introduced to most of the major features of German grammar, and you will have acquired competence in all four language skills (aural comprehension, speaking, reading, and writing). You will also have gained insights into the life and customs of German-speaking countries and developed a cultural competence.
Course Goals and Student Learning Outcomes

Upon successful completion of the course, students will have gained:
* reading, writing, listening, and speaking abilities to intermediate level
* the ability to understand a variety of spoken and written texts dealing with every day situations and common tasks, including aspects of culture and traditions in German-speaking countries
* the ability to link grammatical structures and meaning in texts
* the ability to talk and write about daily life (family, hobbies, study, work, vacations, etc)
* command of a basic vocabulary (colloquial and formal)
* an understanding of grammatical terminology
* the ability to conduct dialogues and conversations
* improve pronunciation and aural comprehension

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Required and Recommended Texts

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Heinle, Cengage Learning
(required textbook)

Cecile Zorach / Charlotte Melin
English Grammar for Students of German
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Student Technology Resources

Carmen Sigler Media Center
Clark Hall 208  --  M + Th  9:00-18:00 / Tu + W 9:00-17:00

(you have to take a placement test in the first and last full week of classes)

A variety of audio-visual learning aids are available for student checkout or use in the FL Media Center. Computer labs for student use are also available in the Academic Success Center located on the 1st floor of Clark Hall and on the 2nd floor of the Student Union. Computers are also available in the Martin Luther King Library.

Schedule and testing

Chapter 6  Week 2 + 3

Essay 1 (take home)  Due Feb. 17

Chapter 7  Week 4 + 5

Chapter 8  Week 6 + 7

Midterm (chap. 6 - 8)  We., Mar. 19

Chapter 9  Week 9 + 10

Chapter 10  Week 11 + 12

Essay 2 (in class)  Wed., April 16

Chapter 11  Week 13 - 15

Oral Final  Mo., May 12  (last class)

Final  (chapter 1 – 11)  We., May 21, 7:15 – 9:30

Grading

Class participation (incl. homework and preparation)  20 %
Midterm  20 %
2 Essays (15 % each)  30 %
Oral final  10 %
Written final  20 %
Criteria for evaluating class participation:
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