

**SJSU Annual Program Assessment Form
Academic Year 2016-2017**

College/Department: Lucas College and Graduate School of Business
Program: Master of Science in Taxation (MST)
Program Website: http://www.sjsu.edu/lucasgsb/programs/mst/
Link to Program Learning Outcomes (PLOs) on program website: http://www.sjsu.edu/cobaccreditation/Goals/MST/
Program Accreditation (if any): AACSB International
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Date of Report: March 20, 2017

Part A

1. List of Program Learning Outcomes (PLOs)

Overview and Context

The Lucas College and Graduate School of Business (LCoB) is accredited by AACSB International. February 2016 was our last accreditation visit and we were reaccredited for another five years. Our next visit is scheduled for AY2020. The LCoB is required to assess each PLO at least twice during each 5-year accreditation cycle. Our last cycle was AY2010-2015 and our current cycle is AY2015-2020. For assessment planning, we use the 5-year cycle as our framework. See Appendix A for list of PLOs.

2. Map of PLOs to [University Learning Goals \(ULGs\)](#)

The MST program learning goals (PLOs) have been mapped into the University Learning Goals (ULGs). See Appendix B for mapping.

3. Alignment – Matrix of PLOs to Courses

See Appendix C for Curriculum Alignment Matrix.

4. Planning – [Assessment Schedule](#)

See Appendix D for Assessment Schedule.

5. Student Experience

PLOs are communicated to students on the College website (<http://www.sjsu.edu/cobaccreditation/Goals/index.html>).

Part B

6. Assessment Data and Results

There were no scheduled assessments in AY2015-2016. See Appendix D for Assessment Data Summary Table for our accreditation cycle AY2015-2020.

7. Analysis

There were no scheduled assessments in AY2015-2016. See Appendix D for Assessment Data Summary Table for our accreditation cycle AY2010-2015.

8. Proposed changes and goals (if any)

None to report

Part C

Proposed Changes and Goals	Status Update
PLO #5 to be assessed in S17	
PLO #2 to be assessed in S17	

**APPENDIX A
MST PROGRAM LEARNING GOALS (PLOs)**

**APPENDIX B
MAPPING OF MST LEARNING GOALS (PLOs) TO
UNIVERSITY LEARNING GOALS**

**APPENDIX C
CURRICULUM ALIGNMENT MATRIX**

**Appendix D
AY2015-2020 Accreditation Cycle**

Appendix A. MST Program Learning Goals

Goal One: Complex and Multi-jurisdictional Tax Issues

To identify, understand and resolve complex and multijurisdictional tax issues within the context of our global economy and society.

Goal Two: Research Skills

To learn and acquire research skills for exploring both familiar and novel areas of the tax law and to communicate the findings using clear terms.

Goal Three: Analytical Skills

To develop conceptual and critical analytic skills with real world applications.

Goal Four: Tax Policy

To appreciate tax policy issues and foundations of the tax law.

Goal Five: Ethical Implications of Tax Practice

To understand the ethical implications of tax practice.

Goal Six: Tax Practice and Career Advancement

To develop skills for effective tax practice including keeping current, interacting with others, and career advancement.

Appendix B. MST Program Learning Goals Mapping to University Learning Goals

University Learning Goals	MST Program Learning Goals (see table above for goal description)					
San Jose State University graduates will have developed:	1. Complex and multi-jurisdictional tax issues	2. Research skills	3. Analytical skills	4. Tax policy	5. Ethical implications of tax practice	6. Tax Practice and Career Advancement
Specialized Knowledge:						
o Depth of knowledge required for a degree, as identified by its program learning outcomes.	X			X		
Broad Integrative Knowledge:						
o Mastery in each step of an investigative, creative or practical project (e.g. brainstorming, planning, formulating hypotheses or complex questions, designing, creating, completing, and communicating).		X	X			

o An understanding of the implications of results or findings from a particular work in a societal context (e.g. social or economic implications of a scientific finding).	X					
o Students graduating with a baccalaureate degree will have demonstrated an understanding of critical components of broad academic areas, the arts, humanities, social sciences, and sciences and their integration.	N/A	N/A	N/A	N/A	N/A	N/A
Intellectual Skills:						
o Fluency in the use of specific theories, tools, technology and graphical representation.		X				
o Skills and abilities necessary for life-long learning: critical and creative thinking, effective communication,						

conscientious information gathering and processing, mastery of quantitative methodologies, and the ability to engage effectively in collaborative activities.		X	X			X
Applied Knowledge:						
o The ability to integrate theory, practice, and problem-solving to address practical issues.		X	X			X
o The ability to apply their knowledge and skills to new settings or in addressing complex problems.		X	X			X
o The ability to work productively as individuals and in groups						
Social and Global Responsibilities:						
o The ability to act intentionally and ethically to address a global or local						

<p>problem in an informed manner with a multicultural and historical perspective and a clear understanding of societal and civic responsibilities.</p>					X	
<p>o Diverse and global perspectives through engagement with the multidimensional SJSU community.</p>	X					

Appendix C. MST Learning Goals and Curriculum Alignment – (Revised Fall 2013)

I = Introduced, concept is introduced in this class

R = Reinforced, concept is reinforced in this class

D = Demonstrated, students must demonstrate in-depth knowledge of this concept

Learning Objectives:	223A	223G	223F	223G	Electives
1. Complex and Multi-jurisdictional Tax Issues <i>To identify, understand and resolve complex and multijurisdictional tax issues within the context of our global economy and society.</i>	I	I		D	R
2. Research Skills <i>To learn research skills for exploring both familiar and novel areas of the tax law and to communicate the findings in clear terms</i>	I, R, D	R	R	D	R
3. Analytical Skills <i>To develop conceptual and analytic skills with real world applications</i>	I	I	R	D	R
4. Tax Policy <i>To appreciate tax policy issues and foundations of the tax law</i>	I	D	D	R	R
5. Ethical Implications of Tax Practice <i>To understand the ethical implications of tax practice</i>	I	R	R, D	D	R
6. Tax Practice and Career Advancement <i>To develop skills for effective tax practice including keeping current, interacting with others, and career advancement.</i>	I	R	R	D	R

Appendix D. AY2015-2020 Accreditation Cycle

MST Program Learning Goals (PLOs)	Sum 2016	Spr 2017	Fall 2017	Spr 2018	Sum 2018	Fall 2018	Spr 2019	Sum 2019	Fall 2019	Spr 2020	Sum 2020
1. Complex and Multi-jurisdictional Tax Issues			B223G	B223A		B223G	B223A		B223G	B223A	
2. Research Skills		B223A		B223A			B223A B223F		B223A	B223F	
3. Analytical Skills			B223AB 223G			B223AB 223G			B223A B223G		
4. Tax Policy	B223H		B223A		B223H			B223H	B223A		B223H
5. Ethical Implications of Tax Practice		B223A, B223F		B223A, B223F			B223A, B223F			B223A, B223F	
6. Tax Practice and Career Advancement*	B223H			B223A	B223H			B223H	B223A		B223H
Overall assessment**	B223H				B223H			B223H			B223H