General Education Annual Course Assessment Form

Course Number/Title: UNVS 96GB  GE Area: B2

Results reported for AY 2014 – 2015  
# of sections: 1  # of instructors: 1

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Department Chair: Dr. Stephen Branz  College: Undergraduate Studies

Instructions: Each year, the department will prepare a brief (two page maximum) report that documents the assessment of the course during the year. This report will be electronically submitted to <curriculum@sjsu.edu>, by the department chair, to the Office of Undergraduate Studies, with an electronic copy to the home college by October 1 of the following academic year.

Part 1

To be completed by the course coordinator:

(1) What SLO(s) were assessed for the course during the AY?

GELO #3 – Students should be able to use the methods of science, in which quantitative, analytical reasoning techniques are used.

(2) What were the results of the assessment of this course? What were the lessons learned from the assessment?

GE SLO #3 was assessed with four assignments: Life Science in a Global World Activity #1: The Scientific Method, Life Science in a Global World Activity #2: Analyze Your Energy Usage, Life Science in a Global World Activity #3: Population Models and the Mid-Term Exam which included 15 embedded questions. Of the 44 students assessed on Life Science in a Global World Activity #1: The Scientific Method, 38 students achieved a C or better on this assignment (86%). Of the 44 students assessed on Life Science in a Global World Activity #2: Analyze Your Energy Usage, 40 students achieved a C or better on this assignment (90%). Of the 44 students assessed on Life Science in a Global World Activity #3: Population Models, 32 students achieved a C or better on this assignment (73%). Of the 44 students assessed on the embedded midterm questions, 12 students achieved a C or better on this assignment (73%).

(3) What modifications to the course, or its assessment activities or schedule, are planned for the upcoming year? (If no modifications are planned, the course coordinator should indicate this.)

No modifications are planned, given the high success rate of student performance on these two GE SLOs. Assignments used to assess student comprehension of all the GE SLOs will be reviewed for possible modifications after the course completes its experimental phase in 2015.
Part 2

To be completed by the department chair (with input from course coordinator as appropriate):

(4) Are all sections of the course still aligned with the area Goals, Student Learning Objectives (SLOs), Content, Support, and Assessment? If they are not, what actions are planned?

(5) If this course is in a GE Area with a stated enrollment limit (Areas A1, A2, A3, C2, D1, R, S, V, & Z), please indicate how oral presentations will be evaluated with larger sections (Area A1), or how practice and revisions in writing will be addressed with larger sections, particularly how students are receiving thorough feedback on the writing which accounts for the minimum word count in this GE category (Areas A2, A3, C2, D1, R, S, V, & Z) and, for the writing intensive courses (A2, A3, and Z), documentation that the students are meeting the GE SLOs for writing.