General Education Annual Course Assessment Form

Course Number/Title: HS 67 - Introductory Health Statistics    GE Area: GE Area-B4

Results reported for AY: 2013-14    # of sections: 1    # of instructors: 1

Course Coordinator: Dr. Jane Pham    E-mail: jane.pham@sjsu.edu

Department Chair: Anne Demers    College: CASA

Instructions: Each year, the department will prepare a brief (two page maximum) report that documents the assessment of the course during the year. This report will be electronically submitted, by the department chair, to the Office of Undergraduate Studies, with an electronic copy to the home college by October 1 of the following academic year.

Part 1

To be completed by the course coordinator:

(1) What SLO(s) were assessed for the course during the AY?

Response - GELO #1. Use mathematical methods to solve quantitative problems, including those presented in verbal form.

(2) What were the results of the assessment of this course? What were the lessons learned from the assessment?

<table>
<thead>
<tr>
<th>PERCENTAGE OF STUDENTS DEMONSTRATING COMPETENCE</th>
<th>Assignments Related to General Education Learning Outcomes - GELO(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>69% or below</td>
<td>70% to 79%</td>
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<tr>
<td>Place the % of students below</td>
<td>Place the % of students below</td>
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<tr>
<td>3.6%</td>
<td>35.7%</td>
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</tbody>
</table>

(3) What modifications to the course, or its assessment activities or schedule, are planned for the upcoming year? (If no modifications are planned, the course coordinator should indicate this.)

Response - I review the scoring for each problem to determine the appropriateness and clarity of that particular problem. I have developed a study guide for each exam to ensure that all items on the exam have been discussed in class sessions. For the more difficult concepts, I have developed guideline templates to help the student visually “see” the concept.
My goal for myself is to utilize multiple teaching tools so that all students attain a “B” or better. I encourage students to come to my office for one-on-one instruction and I will even schedule a meeting at their convenience. Students can e-mail, text or phone me at any time to clarify concepts or get help with homework.

Part 2

To be completed by the department chair (with input from course coordinator as appropriate):

(4) Are all sections of the course still aligned with the area Goals, Student Learning Objectives (SLOs), Content, Support, and Assessment? If they are not, what actions are planned?

Response - GE Learning Objectives are embedded in the course assignments

(5) If this course is in a GE Area with a stated enrollment limit (Areas A1, A2, A3, C2, D1, R, S, V, & Z), please indicate how oral presentations will be evaluated with larger sections (Area A1), or how practice and revisions in writing will be addressed with larger sections, particularly how students are receiving thorough feedback on the writing which accounts for the minimum word count in this GE category (Areas A2, A3, C2, D1, R, S, V, & Z) and, for the writing intensive courses (A2, A3, and Z), documentation that the students are meeting the GE SLOs for writing.

Response - N/A for HS 67