General Education Annual Course Assessment Form

Course Number/Title   Engl 78/Introduction to Shakespeare’s Drama____GE Area _____C2__________

Results reported for AY 2012-2013_______ # of sections ___1___ # of instructors ___1_______

Course Coordinator: _Adrienne Eastwood_____________ E-mail: __adrienne.eastwood.sjsu.edu__________

Department Chair: _Paul Douglass______________ College: ____Humanities & Arts__________

Instructions: Each year, the department will prepare a brief (two page maximum) report that documents the assessment of the course during the year. This report will be electronically submitted, by the department chair, to the Office of Undergraduate Studies, with an electronic copy to the home college by September 1 of the following academic year.

Part 1

To be completed by the course coordinator:

(1) What SLO(s) were assessed for the course during the AY?

SLO 2: will enable students to respond to significant works by writing both research-based critical analyses and personal responses.

(2) What were the results of the assessment of this course? What were the lessons learned from the assessment?

One session of ENGL 78 was taught during Academic Year 2012-2013 by Instructor Mark Dowdy. Professor Dowdy addressed SLO 2 in a single assignment. Students were asked to review a film or stage production of one of Shakespeare’s plays, paying attention to textual alterations and also taking into account directorial choices such as setting, casting, costuming, etc. Students were then asked to find three reviews of the same production and compare their personal responses to those of the critics. Professor Dowdy’s assignment thus requires students to respond both personally and critically to the plays, and students are also required to conduct research in order to successfully complete this assignment.

Of the 28 students enrolled in the course, 8 exceeded the specific requirements of SLO 2, 17 met the requirements, and 3 failed to meet the requirements.

(3) What modifications to the course, or its assessment activities or schedule, are planned for the upcoming year? (If no modifications are planned, the course coordinator should indicate this.)

As the statistics from Professor Dowdy’s class show, most of his students either met or exceeded the objective. It seems, therefore, that we are meeting SLO 2 at the present time and no modifications are planned at this time.
Part 2

To be completed by the department chair (with input from course coordinator as appropriate):

(4) Are all sections of the course still aligned with the area Goals, Student Learning Objectives (SLOs), Content, Support, and Assessment? If they are not, what actions are planned?