General Education Annual Course Assessment Form

Course Number/Title: WOMS 10
GE Area: D1

Results reported for AY 2013-14
# of sections _2_  # of instructors  _1_

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Department Chair: __________Wendy Ng___  College: Social Sciences

Instructions: Each year, the department will prepare a brief (two page maximum) report that documents the assessment of the course during the year. This report will be electronically submitted, by the department chair, to the Office of Undergraduate Studies, with an electronic copy to the home college by October 1 of the following academic year.

Part 1

To be completed by the course coordinator:

(1) What SLO(s) were assessed for the course during the AY?

(2) ___________Students will be able to identify the dynamics of ethnic, cultural, gender/sexual, age-based, class, regional, national, transnational, and global identities and the similarities, differences, linkages, and interactions between them.

(3) What were the results of the assessment of this course? What were the lessons learned from the assessment?

Among many assignments and readings, students were required to explore a toy store and analyze the gendered and racial organization of the store. They were required to look for implicit and explicit racial identity messages that toy makers and marketing agencies send children. For example they noticed that white male were dominant profile on science and game boxes and white female on overly feminized female toy boxes.

Students expressed surprise in their 3-page essay of the result of their observation.

By end of the semester, majority of students can identify social categories of race, gender, sexualities, etc. and their consequences for individual and families.

(3) What modifications to the course, or its assessment activities or schedule, are planned for the upcoming year? (If no modifications are planned, the course coordinator should indicate this.)

No modifications are planned for this year.

Part 2

To be completed by the department chair (with input from course coordinator as appropriate):

(4) Are all sections of the course still aligned with the area Goals, Student Learning Objectives (SLOs), Content, Support, and Assessment? If they are not, what actions are planned?
All course sections are aligned with the GE Policy.

(5) If this course is in a GE Area with a stated enrollment limit (Areas A1, A2, A3, C2, D1, R, S, V, & Z), please indicate how oral presentations will be evaluated with larger sections (Area A1), or how practice and revisions in writing will be addressed with larger sections, particularly how students are receiving thorough feedback on the writing which accounts for the minimum word count in this GE category (Areas A2, A3, C2, D1, R, S, V, & Z) and, for the writing intensive courses (A2, A3, and Z), documentation that the students are meeting the GE SLOs for writing.

Course is within the stated enrollment caps per GE policy.