General Education Annual Course Assessment Form

Course Number/Title: WOMS SQ Gender, Race & Sexuality in Media   GE Area: D1

Results reported for AY: 2013-14     # of sections: 4     # of instructors: 1

Course Coordinator: Susana L. Gallardo   E-mail: susana.gallardo@sjsu.edu

Department Chair: Wendy Ng   College: Social Sciences

Instructions: Each year, the department will prepare a brief (two page maximum) report that documents the assessment of the course during the year. This report will be electronically submitted, by the department chair, to the Office of Undergraduate Studies, with an electronic copy to the home college by October 1 of the following academic year.

Part 1

To be completed by the course coordinator:

(1) What SLO(s) were assessed for the course during the AY?
   SLO 4. Demonstrate an ability to participate actively and respectfully in class discussions and dialogues, recognizing how their own and others’ identities influence their interactions and how to bridge differences.

(2) What were the results of the assessment of this course? What were the lessons learned from the assessment?

   This review found that the course is particularly successful in teaching students to consider their own identities, and consider how their identities and others’ can play a determining role in their interactions.

   This SLO was assessed in two different projects in which students worked in teams of two or three to 1) analyze a piece of media in a short webpage essay, and 2) create their own piece of media based on their own perspectives. Both assignments were group projects specifically designed to invite students to identify and analyze their own perspective in relationship to reading and analyzing a media product. Students shared and discussed those perspectives, and incorporated that discussion into the final products.

   Assessment resulted in 31% of the class completing the the projects at an “A” grade level, 54% of the class at “B” level, 8% at “C” level, and two students at “D” level.

(3) What modifications to the course, or its assessment activities or schedule, are planned for the upcoming year? (If no modifications are planned, the course coordinator should indicate this.)

   The projects in this course have been modified in recent years, honing the media projects in light of GE guidelines. No other modifications are currently planned.
Part 2

To be completed by the department chair (with input from course coordinator as appropriate):

(4) Are all sections of the course still aligned with the area Goals, Student Learning Objectives (SLOs), Content, Support, and Assessment? If they are not, what actions are planned?

All sections of the course remain aligned with area Goals.

(5) If this course is in a GE Area with a stated enrollment limit (Areas A1, A2, A3, C2, D1, R, S, V, & Z), please indicate how oral presentations will be evaluated with larger sections (Area A1), or how practice and revisions in writing will be addressed with larger sections, particularly how students are receiving thorough feedback on the writing which accounts for the minimum word count in this GE category (Areas A2, A3, C2, D1, R, S, V, & Z) and, for the writing intensive courses (A2, A3, and Z), documentation that the students are meeting the GE SLOs for writing.

N/A - all sections are under thirty students.