**General Education Annual Course Assessment Form**

**Course Number/Title**  UNVS 96GD  GE Area  D2  

Results reported for AY  2014-2015  # of sections  1  # of instructors  1

**Course Coordinator**  Dr. William J Reckmeyer  E-mail  william.reckmeyer@sjsu.edu

**Department Chair**  Dr. Stephen Branz  College  Undergraduate Studies

**Instructions.** Each year, the department will prepare a brief (two-page maximum) report that documents the assessment of the course during the year. This report will be **electronically submitted**, by the department chair, to the Office of Undergraduate Studies, with an electronic copy to the home college by **October 1** of the following academic year.

**Part 1**

To be completed by the course coordinator:

(1) What SLO(s) were assessed for the course (Fall 2014)?

**GE SLO #3** – Students should be able to evaluate social science information, draw on different points of view, and formulate applications appropriate to contemporary social issues.

(2) What were the results of the assessment of this course? What were the lessons learned from the assessment?

**GE SLO #3** was assessed with two assignments – **Paper #2** and the **Mid-Term Exam**. **Paper #2** is a 1,000-word assignment that required students to describe the interdisciplinary implications of 1 critical global issue (selected from 4 options identified by the professor) across either [a] two different countries or [b] two different groups within the same country from multiple perspectives. Of the 31 students assessed, 26 students achieved a C or better on this assignment (84%). The **Mid-Term Exam** included 25 embedded questions. Of the 31 students assessed, 25 students achieved a C or better on this assignment (81%).

(3) What modifications to the course, or its assessment activities or schedule, are planned for the upcoming year? (If no modifications are planned, the course coordinator should indicate this.)

No modifications are planned, given the high success rate of student performance on these two GE SLOs. Assignments used to assess student comprehension of all the GE SLOs will be reviewed for possible modifications after the course completes its experimental phase in 2015.
Part 2

To be completed by the department chair (with input from course coordinator as appropriate):

(4) Are all sections of the course still aligned with the area Goals, Student Learning Objectives (SLOs), Content, Support, and Assessment? If they are not, what actions are planned?