General Education Annual Course Assessment Form

Course Number/Title WOMS 20: Women of Color in the US  GE Area D2

Results reported for AY 2013-14  # of sections 1  # of instructors 1

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Department Chair: Wendy Ng  College: COSS

Instructions: Each year, the department will prepare a brief (two page maximum) report that documents the assessment of the course during the year. This report will be electronically submitted to <curriculum@sjsu.edu>, by the department chair, to the Office of Undergraduate Studies, with an electronic copy to the home college by October 1 of the following academic year.

Part 1

To be completed by the course coordinator:

(1) What SLO(s) were assessed for the course during the AY?

SLO 2: Students will be able to identify the dynamics of ethnic, cultural, gender/sexual, age-based, class, regional, national, transnational, and global identities and the similarities, differences, linkages, and interactions between them; and interactions between them.

(2) What were the results of the assessment of this course? What were the lessons learned from the assessment?

Students were assessed on SLO 2 in at least 2 ways: 1) through a critical response paper in which Each student was required to engage critically with the readings making a critical analysis connecting two or more of the readings and 2) through an assignment that asked students to produce a creative project that has to do with how the concept, or lived experience of women of color impacts their life, or the life of their family.

Using both of these assignments, students were asked to engage with various aspects of identity as they interact and play out in their family life with regard the concept, “women of color.” Students drew on topics covered throughout the semester such as citizenship, identity formation, immigration, etc. to form their analysis.

(3) What modifications to the course, or its assessment activities or schedule, are planned for the upcoming year? (If no modifications are planned, the course coordinator should indicate this.)

No modifications are planned at this time.

Part 2
To be completed by the department chair (with input from course coordinator as appropriate):

(4) Are all sections of the course still aligned with the area Goals, Student Learning Objectives (SLOs), Content, Support, and Assessment? If they are not, what actions are planned?

Yes, all sections of the course (2) are aligned.

(5) If this course is in a GE Area with a stated enrollment limit (Areas A1, A2, A3, C2, D1, R, S, V, & Z), please indicate how oral presentations will be evaluated with larger sections (Area A1), or how practice and revisions in writing will be addressed with larger sections, particularly how students are receiving thorough feedback on the writing which accounts for the minimum word count in this GE category (Areas A2, A3, C2, D1, R, S, V, & Z) and, for the writing intensive courses (A2, A3, and Z), documentation that the students are meeting the GE SLOs for writing.

This course is within the stated enrollment limits.