General Education Annual Course Assessment Form

Course Number/Title  COMM74Q/Fundamentals of Intercultural Communication
GE Area  E: Human Understanding and Development

Results reported for  AY 2012-2013  # of sections  1  # of instructors  1 (Fall 12)

Course Coordinators:  Dr. Ge Gao  email: ge.gao@sjsu.edu

Department Chair:  Dr. Stephanie Coopman  College: Social Sciences

Instructions: Each year, the department will prepare a brief (two page maximum) report that documents the assessment of the course during the year. This report will be electronically submitted by the department chair to the Office of Undergraduate Studies with an electronic copy to the home college by September 1 of the following academic year.

Part 1

To be completed by the course coordinator:

(1) What CLO(s) were assessed for the course during the AY?

CLO 2: Students will be able to recognize the interrelation of the physiological, social/cultural, and psychological factors on their development across the lifespan.

(2) What were the results of the assessment of this course? What were the lessons learned from the assessment?

Out of approximately _25_ students assessed, what percentage would you estimate:
Mastered CLO1 at a high level _80_ % (averaged a “B+” or better on assessment activities)
Mastered CLO1 at an average level _20_ % (averaged a “C” or better on assessment activities)
Either failed to master CLO1, or did so at a marginal level _0_ % (“C-” or below on assessment activities)

This learning outcome was woven into several course assignments (The Intercultural Me Portfolio) and many course materials (e.g., Stress portrait of a killer documentary). The last component of the portfolio was a reflection assignment that asked the students to evaluate their development over the course of this semester holistically. Nearly all students demonstrated understanding of the interrelatedness of their physiological, social/cultural, and psychological selves.

This semester, we had a chance to have a Peer Mentor in class throughout the course. He facilitated a few in-class discussions that were related to this learning outcome, and he met individually with each one to discuss students’ adaptation to and success at SJSU.

One practical example of an exercise that built to this learning outcome: We adopted a habit of having one student facilitate a 1-2-minute “wellness” exercise in the beginning of each class. These exercises could be breathing exercises, short dances, relaxation techniques and such.
(3) What modifications to the course, or its assessment activities or schedule, are planned for the upcoming year? (If no modifications are planned, the course coordinator should indicate this.)

If I have a chance to work together with a peer mentor again, I would like to invite his/her input into designing the LO2 components of the course.

Part 2

To be completed by the department chair (with input from course coordinator as appropriate):

(4) Are all sections of the course still aligned with the area Goals, Student Learning Outcomes (CLOs), Content, Support, and Assessment? If they are not, what actions are planned?

Yes, the section of COMM 74Q taught in Fall 2012 remains aligned with Core GE Area E goals, SLOs, content, support, and assessment. Regular conversations between the course coordinator and instructor, as well as formal assessment meetings, facilitate this alignment.