**General Education Annual Course Assessment Form**

Course Number/Title ___Phil 12/ Philosophy of the Person ___GE AreaE___________________________

Results reported for AY __2013-14________________ # of sections __2________ # of instructors __2________

Course Coordinator: _Karin Brown   E-mail: ___karin.brown@sjsu.edu

Department Chair: ___Peter Hadreas   College: __Humanities and the Arts

**Instructions:** Each year, the department will prepare a brief (two page maximum) report that documents the assessment of the course during the year. This report will be **electronically submitted**, by the department chair, to the Office of Undergraduate Studies, with an electronic copy to the home college by **October 1** of the following academic year.

**Part 1**

To be completed by the course coordinator:

(1) What SLO(s) were assessed for the course during the AY? (This should be in agreement with the Assessment Schedule on file with UGS [http://www.sjsu.edu/ugs/faculty/assessment/ge/Schedules]. If not, please submit a revised Assessment Schedule for the course.)

SLO 1: Students will be able to recognize the physiological, social/cultural, and psychological influences on their well-being.

(2) What were the results of the assessment of this course? What were the lessons learned from the assessment?

The subject matter of the causes and conditions of well-being were well analyzed and grasped. The material was distributed in the following manner: The relation between the concept of the self and well being as well as the relation between meditation and health was taught using the Upanishads and the Dhamapada. 85% success. The Republic and the Nicomachean Ethics were used to discuss the relation between morality and well being. 75% success. The relation between spirituality and well being was explored in St. Augustine. 80% success. Last, the relation between psychology and happiness was taught using Freud and Sartre. 90% success. The lesson learned is that students loved eastern philosophy and existentialism the most.

(3) What modifications to the course, or its assessment activities or schedule, are planned for the upcoming year? (If no modifications are planned, the course coordinator should indicate this.)

The modification planned is adding more material in eastern philosophy.

**Part 2**
To be completed by the department chair (with input from course coordinator as appropriate):

(4) Are all sections of the course still aligned with the area Goals, Student Learning Objectives (SLOs), Content, Support, and Assessment? If they are not, what actions are planned?

Yes - Professor Peter Hadreas, Chair, Department of Philosophy